**Fourth Grade**

***Key Concept 1:*** Geography and Interdependence

Enduring Understanding:

We live in an interdependent world in which people affect others despite geographical, social, and economic barriers.

Essential Questions:

What tools do we use to understand geography?

What geographical factors influence our interdependency in the world?

Connecting the Standards:

C.2.4.2 Demonstrate the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flag

E.6.4.1 Compare methods of exchange in the United States and around the world

E.7.4.1 Illustrate ways trade has led to economic interdependence between Arkansas, other states, and other countries

E.7.4.2 Explain effects of increasing economic interdependence on different regions of the United States

G.8.4.1 Use geographic representations to examine the spatial organization of Arkansas citing relative and absolute location

G.8.4.2 Use thematic maps and other geographic representations to compare physical and human characteristics of a region to those of another region in the United States and the interactions that shape them

G.8.4.3 Construct maps and other graphic representations of Arkansas and the United States, including physical and human characteristics, title, legend, and compass rose

G.9.4.1 Analyze effects over time of human-generated changes in the physical environment

G.9.4.2 Analyze ways cultural characteristics influence population distribution in regions of the United States and the world

G.9.4.3 Analyze ways environmental characteristics affect population distribution in Arkansas, the United States, and the world

G.10.4.1 Compare natural resources in various geographic regions to influence human settlement patterns

G.10.4.2 Determine effects of movement and distribution of people, goods, and ideas on various places using a variety of print and digital sources geospatial technologies, and geographic representations

G.11.4.1 Describe global connections created through increased trade, transportation, communication, and technology

H.13.4.6 Examine current or historical events in Arkansas, the United States, or the world in terms of cause and effect

Additional/Possible Connections:

G.11.4.2 Analyze ways communities cooperate in providing relief efforts during and after natural and human-made disasters

H.12.4.1 Create historical narratives using chronological sequences of related events in Arkansas and the United States

H.12.4.2 Interpret timelines that show relationships among people, events, and movements at the local, state, regional or national level

***Key Concept 2:*** Exploring Country and State

Enduring Understanding:

Migration and exploration occur for economic and cultural reasons.

Essential Questions:

What economic and cultural factors caused people to explore and settle other areas?

What impact did this exploration and settlement have on existing environments and cultures?

Connecting the Standards:

C.3.4.3 Analyze group actions and responses to local and global problems

E.4.4.1 Compare examples of scarcity from different regions in the state and nation

E.7.4.1 Illustrate ways trade has led to economic interdependence between Arkansas, other states, and other countries

E.7.4.2 Explain effects of increasing economic interdependence on different regions of the United States

G.8.4.1 Use geographic representations to examine the spatial organization of Arkansas citing relative and absolute location

G.8.4.2 Use thematic maps and other geographic representations to compare physical and human characteristics of a region to those of another region in the United States and the interactions that shape them

G.8.4.3 Construct maps and other geographic representations of Arkansas and the United States, including physical and human characteristics, title, legend, and compass rose

G.9.4.1 Analyze effects over time of human-generated changes in the physical environment

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G.9.4.3 Analyze ways environmental characteristics affect population distribution in Arkansas, the United States, and the world

G.10.4.1 Compare natural resources in various geographic regions to influence human settlement patterns

G.10.4.2 Determine effects of movement and distribution of people, goods, and ideas on various places using a variety of print and digital sources, geospatial technologies, and geographic representations

G.10.4.3 Compare push- pull- factors that influenced immigration to and migration within the United States

G.11.4.1 Describe global connections created through increased trade, transportation, communication, and technology

H.12.4.1 Create historical narrative using chronological sequences of related events in Arkansas and the United States

H.12.4.2 Interpret timelines that show relationships among people, events, and movements at the local, state, regional, or national level

H.12.4.3 Compare specific regions of the United States in the past with those regions today, noting changes over time

H.12.4.4 Analyze the impact of individuals and events on the past, present, and future

H.12.4.5 Reference historical places and national parks to guide inquiry about history

H.13.4.3 Develop claims in response to compelling questions about Arkansas and United States history using evidence from a variety of primary and secondary sources

H.13.4.5 Formulate questions that relate to specific historical events in Arkansas and the United States to guide inquiry

H.13.4.6 Examine current or historical events in Arkansas, the United States, to the world in terms of cause and effect

Additional/Possible Standards:

C.2.4.1 Analyze the role state and national symbols, patriotic songs, and mottos play in fostering citizenship

E.6.4.1 Compare methods of exchange in the United States and around the world

E.6.4.3 Examine ways state and local governments pay for the goods and services they provide

G.11.4.2 Analyze ways communities cooperate in providing relief efforts during and after natural and human-made disasters

H.13.4.1 Describe ways people’s perspectives shaped the historical sources they created

H.13.4.2 Examine why individuals and groups during the same historical period had differing perspectives

H.13.4.4 Discuss why historians use a variety of primary and secondary sources

***Key Concept 3:*** Political Process

Enduring Understanding:

People develop political systems (governments) to protect individual rights and provide services that promote economic growth.

Essential Questions:

How does conflict promote civic participation?

In what ways can people participate in the political process and why are they important?

Connecting the Standards:

C.1.4.1 Explain the purpose of the founding documents including the Declaration of Independence, U.S. Constitution, and the Bill of Rights

C.1.4.2 Examine responsibilities and powers of government officials at various levels and branches of local and state governments

C.1.4.3 Examine the regions, functions, and structure of state and federal government

C.2.4.1 Analyze the role state and national symbols, patriotic songs, and mottos play in fostering citizenship

C.2.4.2 Demonstrate the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags

C.2.4.3 Evaluate changes in citizens’ rights and responsibilities over time

C.2.4.4 Use deliberative processes when making decisions and acting upon civic problems

C.3.4.1 Examine the creation and enforcement of rules and laws at the state level

C.3.4.2 Evaluate reciprocal relationships between people and rules, laws, and policies

C.3.4.3 Analyze group actions and responses to local and global problems

E.4.4.2 Apply economic decision-making models when making decisions

E.6.4.3 Examine ways state and local governments pay for the goods and services they provde

E.7.4.1 Illustrate ways trade has led to economic interdependence between Arkansas, other states, and other countries

E.7.4.2 Explain effects of increasing economic interdependence on different regions of the United States

H.12.4.1 Create historical narratives using chronological sequences of related events in Arkansas and the United States

H.12.4.2 Interpret timelines that show relationships among people, events, and movements at the local, state, regional, or national level

H.12.4.4 Analyze the impact of individuals and events on the past, present, and future

H.13.4.1 Describe ways people’s perspectives shaped the historical sources they created

H.13.4.2 Examine why individuals and groups during the same historical period had differing perspectives

H.13.4.3 Develop claims in response to compelling questions about Arkansas and United States history using evidence from a variety of primary and secondary sources

H.13.4.4 Discuss why historians use a variety of primary and secondary sources

H.13.4.5 Formulate questions that relate to specific historical events in Arkansas and the United States to guide inquiry

H.13.4.6 Examine current or historical events in Arkansas, the United States to guide inquiry

H.13.4.6 Examine current or historical events in Arkansas, the United States, or the world in terms of cause and effect

Additional/Possible Connections:

E.4.4.1 Compare examples of scarcity from different regions in the state and nation

E.6.4.4 Discuss effects of unemployment, inflation, and price stability on the economy

G.8.4.2 Use thematic maps and other geographic representations to compare physical and human characteristics of a region to those of another region in the United States and the interactions that shape them

G.11.4.2 Analyze ways communities cooperate in providing relief efforts during and after natural and human-made disasters

H.12.4.5 Reference historic places and national parks to guide inquiry about history

***Key Concept 4:*** Westward Expansion

Enduring Understanding:

Expansion occurs for many reasons and impacts the development of a country.

Essential Questions:

How did Westward Expansion impact the development of our country?

What geographic features did explorers encounter during Westward Expansion?

What social adaptations occurred due to Westward Expansion?

Connecting the Standards:

C.2.4.4 Use deliberative processes when making decisions acting upon civic problems

C.3.4.3 Analyze group actions and responses to local and global problems

E.4.4.1Compare examples of scarcity from different regions in the state and nation

G.8.4.1 Use geographic representations to examine the spatial organization of Arkansas citing relative and absolute location

G.8.4.2 Use thematic maps and other geographic representations to compare physical and human characteristics of a region in the United States and the interactions that shape them

G.8.4.3 Construct maps and other geographic representations of Arkansas and the United States, including physical and human characteristics, title, legend, and compass rose

G.9.4.1 Analyze effects over time of human-generated changes in the physical environment

Analyze ways cultural characteristics influence population distribution in regions of the United States and the world

G.9.4.3 Analyze ways environmental characteristics affect population distribution in Arkansas, the United States, and the world

G.10.4.1 Compare natural resources in various regions to influence human settlement patterns

G.10.4.2 Determine effects of movement and distribution of people, goods, and ideas on various places using a variety of print and digital sources, geospatial technologies, and geographic representations

G.10.4.3 Compare push- pull- factors that influenced immigration to and migration within the United States

G.11.4.1 Describe global connections created through increased trade, transportation, communication and technology

H.12.4.3 Compare specific regions of the United States in the past with those regions today noting changes over time

H.12.4.4 Analyze the impact of individuals and events on the past, present, and future

H.12.4.5 Reference historic places and national parks to guide inquiry about history

H.13.4.1 Describe ways people’s perspectives shaped the historical sources they created

H.13.4.2 Examine why individuals and groups during the same historical period had differing perspectives

H.13.4.3 Develop claims in response to compelling questions about Arkansas and United States history using evidence from a variety of primary and secondary resources

H.13.4.5 Formulate questions that relate to specific historical events in Arkansas and the United States to guide inquiry

H.13.4.6 Examine current or historical events in Arkansas, the United States, or the world in terms of cause and effect

Additional/Possible Connections:

E.4.4.2 Apply economic decision-making models when making decisions

E.7.4.1 Illustrate ways trade has led to economic interdependence between Arkansas, other states, and other countries

E.7.4.2 Explain effects of increasing economic interdependence on different regions of the United States

G.11.4.2 Analyze ways communities cooperate in providing relief efforts during and after natural and human-made disasters

H.12.4.1 Create historical narratives using chronological sequences of related events in Arkansas and the United States

H.12.4.2 Interpret timelines that show relationships among people, events, and movements at the local, state, regional, or national level

H.13.4.4 Discuss why historians use a variety of primary and secondary resources

***Key Concept 5:*** Economic Decisions

Enduring Understanding:

We live in an interdependent world in which people affect others despite geographical, social, and economic barriers.

Essential Questions:

What factors influence economic decisions?

What economic factors influence our interdependency in the world?

Connecting the Standards:

E.4.4.1 Compare examples of scarcity from different regions in the state and nation

E.4.4.2 Apply economic decision-making models when making decisions

E.5.4.1 Examine ways human capital impacts productivity and future incomes

E.5.4.2 Articulate ways entrepreneurs and businesses in Arkansas and the United States organize human, natural, and capital resources to produce goods and services

E.5.4.3 Explain effects of supply and demand on prices

E.6.4.1 Compare methods of exchange in the United States and around the world

E.6.4.2 Describe the role of financial institutions in an economy

E.6.4.3 Examine ways state and local governments pay for the goods and services they provide

E.6.4.4 Discuss effects of unemployment, inflation, and price stability on the economy

E.7.4.1 Illustrate ways trade has led to economic interdependence between Arkansas, other states, and other countries

E.7.4.2 Explain effects of increasing economic interdependence on different regions of the United States

G.9.4.1 Analyze effects over time of human-generated changes in the physical environment

G.10.4.1 Compare natural resources in various geographic regions to influence human settlement patterns

G.10.4.2 Determine effects of movement and distribution of people, goods, and ideas on various places using a variety of print and digital sources, geospatial technologies, and geographic representations

G.10.4.3 compare push- pull- factors that influenced immigration to and migration within the United States

G.11.4.1 Describe global connections created through increased trade, transportation, communication, and technology

G.11.4.2 Analyze ways communities cooperate in providing relief efforts during and after natural and human-made disasters

H.12.4.3 Compare specific regions of the United States in the past with those regions today noting changes over time

H.12.4.4 Analyze the impact of individuals and events on the past, present, and future

H.13.4.6 Examine current of historical events in Arkansas, the United States, or the world in terms of cause and effect

Additional/Possible Connections:

C.2.4.3 Evaluate changes in citizens’ rights and responsibilities over time

C.3.4.3 Analyze group actions and responses to local and global problems

G.9.4.3 Analyze ways environmental characteristics affect population distribution in Arkansas, the United States and the world

H.12.4.1 Create historical narratives using chronological sequences of related events in Arkansas and the United States

H.12.4.2 Interpret timelines that show relationships among people, events, and movements at the loca, state, regional, or national level

H.13.4.1 Describe ways people’s perspectives shaped the historical sources they created

***Key Concept 6:*** Natural Regions of Arkansas

Enduring Understanding:

Due to historical and physical changes, Arkansas is evolving from a rural to a progressive society.

Essential Questions:

How is Arkansas’s geography unique?

Connecting the Standards:

C.2.4.3C.2.4.3 Evaluate changes in citizens’ rights and responsibilities over time

C.3.4.3 Analyze group actions and responses to local and global problems

E.4.4.1 Compare examples of scarcity from different regions in the state and nation

E.4.4.2 Apply economic decision-making models when making decisions

E.5.4.1 Examine ways human capital impacts productivity and future incomes

E.5.4.2 Articulate ways entrepreneurs and businesses in Arkansas and the United States organize human, natural, and capital resources to produce goods and services

E.5.4.3 Explain effects of supply and demand on prices

E.6.4.1 Compare methods of exchange in the United States and around the world

E.6.4.2 Describe the role of financial institutions in an economy

E.6.4.3 Examine ways state and local governments pay for the goods and services they provide

E.6.4.4 Discuss effects of unemployment, inflation, and price stability on the economy

E.7.4.1 Illustrate ways trade has led to economic interdependence between Arkansas, other states, and other countries

E.7.4.2 Explain effects of increasing economic interdependence on different regions of the United States

G.8.4.1 Use geographic representation to examine the spatial organization of Arkansas citing relative and absolute location

G.8.4.2 Use thematic maps and other geographic representations to compare physical and human characteristics of a region to those of another region in the United States and the interactions that shape them

G.8.4.3 Construct maps and other geographic representations of Arkansas and the United Sates including physical and human characteristics, title, legend, and compass rose

G.9.4.1 Analyze effects over time of human-generated changes in the physical environment

G.9.4.2 Analyze ways cultural characteristics influence population distribution in regions of the Unites States and the world

G.9.4.3 Analyze ways environmental characteristics affect population distribution in Arkansas, the United States, and the world

G.10.4.1 Compare natural resources in various geographic regions to influence human settlement patterns

G.10.4.2 Determine effects of movement and distribution of people, goods, and ideas on various places using a variety of print and digital sources, geospatial technologies, and geographic representations

G.10.4.3 Compare push- pull- factors that influenced immigration to and migration within the United States

G.11.4.1 Describe global connections created through increased trade, transportation, communication, and technology

H.12.4.1 Create historical narratives using chronological sequences of related events in Arkansas and the United States

H.12.4.3 Compare specific regions of the United States in the past with those regions today noting changes over time

H.12.4.4 Analyze the impact of individuals and events on the past, present, and future

H.12.4.5 Reference historic places and national parks to guide inquiry about history

H.13.4.5 Formulate questions that relate to specific historical events in Arkansas and the United States to guide inquiry

H.13.4.6 Examine current or historical events in Arkansas, the United States, or the world in terms of cause and effect

Additional/Possible Connections:

C.2.4.4 Use deliberative processes when making decisions and acting upon civic problems

C.3.4.2 Evaluate reciprocal relationships between people and rules, laws, and policies

H.12.4.2 Interpret timelines that show relationships among people, events, and movements at the local, state, regional or national level

H.13.4.3 Develop claims in response to compelling questions about Arkansas and United States history using evidence from a variety of primary and secondary sources

H.13.4.4 Discuss why historians use a variety of primary and secondary sources

***Key Concept 7:*** Changing Arkansas

Enduring Understanding:

Due to historical and physical changes, Arkansas is evolving from a rural to progressive society.

Essential Questions:

How has Arkansas changed over time?

What catalysts influenced these changes?

Why is Arkansas evolving from a rural to a more progressive society?

How has the economy and economic decision-making evolved in Arkansas over time?

Connecting the Standards:

C.3.4.3 Analyze group actions and responses to local and global problems

E.4.4.1 Compare examples of scarcity from different regions in the state and nation

E.4.4.2 Apply economic decision-making models when making decisions

E.5.4.2 Articulate ways entrepreneurs and businesses in Arkansas and the United States organize human, natural, and capital resources to produce goods and services

E.5.4.3 Explain effects of supply and demand on prices

E.6.4.1 Compare methods of exchange in the United States and around the world

E.6.4.4 Discuss effects of unemployment, inflation, and price stability on the economy

E.7.4.1 Illustrate ways trade has led to economic interdependence between Arkansas, other states, and other countries

E.7.4.2 Explain effects of increasing economic interdependence on different regions of the United States

G.8.4.1 Use geographic representations to examine the spatial organization of Arkansas citing relative and absolute location

G.8.4.2 Use thematic maps and other geographic representations to compare physical and human characteristics of a region in the United States and the interactions that shape them

G.8.4.3 Construct maps and other geographic representations of Arkansas and the United States including physical and human characteristics, title, legend, and compass rose

G.9.4.1 Analyze effect over time of human-generated changes in the physical environment

G.9.4.2 Analyze ways cultural characteristics influence population distribution in regions of the United States and the world

G.9.4.3 Analyze ways environmental characteristics affect population distribution in Arkansas, the United States, and the world

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G.11.4.2 Analyze ways communities cooperate in providing relief efforts during and after natural and human-made disasters

H.12.4.2 Interpret timelines that show relationships among people, events, and movements at the local, state, regional, or national level

H.12.4.3 Compare specific regions of the United States in the past with those regions today noting changes over time

Additional/Possible Connections:

C.2.4.4 Use deliberative processes when making decisions and acting upon civic problems

H.12.4.1 Create historical narratives using chronological sequences of related events in Arkansas and the United States

H.12.4.4 Analyze the impact of individuals and events on the past, present, and future

H.12.4.5 Reference historic places and national parks to guide inquiry about history

H.13.4.2 Describe ways people’s perspectives shaped the historical sources they created

H.13.4.2 Examine why individuals and groups during the same historical period had differing perspectives

H.13.4.3 Develop claims in response to compelling questions about Arkansas and United States history using evidence from a variety of primary and secondary sources

H.13.4.5 Formulate questions that relate to specific historical events in Arkansas and the United States to guide inquiry

H.13.4.6 Examine current or historical events in Arkansas, the United States, or the world in terms of cause and effect

***Key Concept 8:*** Social Interdependence

Enduring Understanding:

We live in an interdependent world in which people affect others despite geographical, social, and economic barriers.

Essential Questions

What social factors influence our interdependency?

Connecting the Standards:

C.1.4.2 Examine responsibilities and powers of government officials at various levels and branches of local and state governments

C.1.4.3 Examine the origins, functions and structure of state and federal government

C.2.4.3 Evaluate changes in citizens’ rights and responsibilities over time

C.2.4.4 Use deliberative processes when making decisions and acting upon civic problems

C.3.4.2 Evaluate reciprocal relationships between people and rules, laws, and policies

C.3.4.3 Analyze group actions and responses to local and global problems

E.4.4.2 Apply economic decision-making models when making decisions

E.5.4.1 Examine ways human capital impacts productivity and future incomes

E.6.4.1 Compare methods of exchange in the United States and around the world

E.6.4.2 Describe the role of financial institutions in an economy

E.6.4.3 Examine ways state and local governments pay for the goods and services they provide

E.6.4.4 Discuss effects of unemployment, inflation, and price stability on the economy

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G.11.4.1 Describe global connections created through increased trade, transportation, communication, and technology

G.11.4.2 Analyze ways communities cooperate in providing relief efforts during and after natural and human-made disasters

H.13.4.1 Describe ways people’s perspectives shaped the historical sources they created

H.13.4.4 Discuss why historians use a variety of primary and secondary sources

H.13.4.6 Examine current or historical events in Arkansas, the United States, or the world in terms of cause and effect

Additional/Possible Connections:

E.4.4.1 Compare examples of scarcity from different regions in the state and nation

E.5.4.2 Articulate ways entrepreneurs and businesses in Arkansas and the United States organize human, natural, and capital resources to produce goods and services

E.5.4.3 Explain effects of supply and demand on prices

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G.9.4.2 Analyze ways cultural characteristics influence population distribution in regions of the United States and the world

G.10.4.1 Compare natural resources in various geographic regions o influence human settlement patterns

H.12.4.2 Interpret timelines that show relationships among people, events, and movements at the local, state, regional, or national level

H.12.4.4 Analyze the impact of individuals and events on the past, present and future

H.13.4.2 Examine why individuals and groups during the same historical period had differing perspectives