**Third Grade**

***Key Concept 1:*** Maps and Globes

Enduring Understanding:

Knowing features of the world map helps us interact with it.

Essential Questions:

How does a map or globe help us locate specific areas of Earth?

Connecting the Standards:

C.1.3.2 Identify responsibilities and powers of government officials in different branches of government

G.8.3.1 Use maps to describe the spatial organization of the community using relative location, distance, direction, and scale

G.8.3.2 Use thematic maps and other geographic representations to describe physical and human characteristics of a variety of places in Arkansas and the interactions that shape them

G.8.3.3 Construct maps and other geographic representations of the local community, including physical and human characteristics, title, legend, and compass rose

G.9.3.3 Investigate ways environmental characteristics influence people’s decisions in Arkansas and the United States

G.10.3.1 Analyze ways natural resources influence where people settle in Arkansas and the United States

G.10.3.2 Explain effects of the movement and distribution of people, goods, and ideas on communities using a variety of sources

G.10.3.3 Describe diverse groups and reasons why they settled in Arkansas

G.11.3.1 Trace global connections of raw materials that are used to produce familiar products

Additional/Possible Connections:

C.2.3.2 Demonstrate the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags

E.7.3.1 Illustrate the relationships among imports, exports, and global interdependence

E.7.3.2 Describe how people in various places and regions are affected by trade

Describe ways natural and human-made disasters in one place affect people living in other places

H.12.3.1 Create historical narratives using chronological sequences of related events in the community, region, or state

H.12.3.2 Explain the importance of people and events on timelines to show understanding of historical significance in early Arkansas history

H.12.3.3 Compare specific regions of Arkansas in the past with those regions today noting changes over time

***Key Concept 2:*** Physical Maps

Enduring Understanding:

Knowing features of the world map helps us interact with it.

Essential Questions:

How do we use a physical map to locate a specific feature?

How do we use maps to locate a specific feature of Arkansas?

Connecting the Standards:

C.1.3.2 Identify responsibilities and powers of government officials in different branches of government

G.8.3.1 Use maps to describe the spatial organization of the community using relative location, distance, direction, and scale

G.8.3.2 Use thematic maps and other geographic representations to describe physical and human characteristics of a variety of places in Arkansas and the interactions that shape them

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***Key Concept 3:*** Communities

Enduring Understanding:

People affect their community by the choices they make.

Essential Questions:

What is our role in a community?

How do we affect our community?

How do communities deal with conflict?

Connecting the Standards:

C.2.3.3 Compare rights and responsibilities of citizens in different times and places

C.2.3.4 Use deliberative processes when making decisions and acting upon civic problems in the classroom and the school

C.3.3.1 Examine the process for creating rules and laws to improve their community

C.3.3.3 Compare ways people benefit from and are challenged by working together in response to local and state problems

E.4.3.1 Illustrate examples of scarcity and opportunity cost within the local community and different regions in the state

E.4.3.2 Identify problems, alternatives, and trade-offs involved in making a decision

G.8.3.1 Use maps to describe the spatial organization of the community using relative location, distance, direction, and scale

G.8.3.2 Use thematic maps and other geographic representations to describe physical and human characteristics of a variety of places in Arkansas and the interactions that shape them

G.9.3.1 Examine environmental problems and ways in which these problems are addressed

G.9.3.3 Investigate ways environmental characteristics influence people’s decisions in Arkansas and the United States G.10.3.2 Explain effects of the movement and distribution of people, goods, and ideas on communities using a variety of sources

G.11.3.1 Trace global connections of raw materials that are used to produce familiar products

H.12.3.1 Create historical narratives using chronological sequences of related events in the community, region, or state

H.13.3.1 Explain how multiple perspectives are portrayed through historical narratives

H.13.3.6 Examine current of historical events in Arkansas or the United States in terms of cause and effect

Additional/Possible Connections:

C.1.3.3 Explain the functions and structure of the state government

E.5.3.1 Examine the relationship between human capital and productivity

E.5.3.2 Articulate ways entrepreneurs and businesses organize human, natural, and capital resources to produce goods and services in Arkansas

E.6.3.1 Explain functions and characteristics of money in the Unites States

E.7.3.2 Describe how people in various places and regions are affected by trade

G.8.3.3 Construct maps and other geographic representations of the local community, including physical and human characteristics, title, legend, and compass rose

G.9.3.2 Describe effects of cultural characteristics on population distribution in a specific place

G.10.3.1 Analyze ways natural resources influence where people settle in Arkansas and the United States

H.12.3.2 Explain the importance of people and events on timelines to show understanding of historical significance in early Arkansas history

H.12.3.4 Analyze individuals, groups, and events to understand why their contributions are important to historical change and/or continuity

H.13.3.3 Support answers to compelling questions about a significant historical event or person using evidence from a variety of primary and secondary sources

H.13.3.4 Discuss the intended audience and purpose of a historical source

***Key Concept 4:*** My Country’s History

Enduring Understanding:

Studying the history of a country helps us understand that change leads us to progress.

Essential Questions:

How have people and events shaped our country’s history?

Connecting the Standards:

C.1.3.1 Discuss the origins of the United State founding documents

C.1.3.2 Identify responsibilities and powers of government officials in different branches of state government

C.1.3.3 Explain the functions and structure of the state government

C.2.3.1 Investigate origins of state and national symbols, patriotic songs, and mottos

C.2.3.2 Demonstrate the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags

C.2.3.3 Compare rights and responsibilities of citizens in different times and places

C.2.3.4 Use deliberative processes when making decisions and acting upon civic problems in the classroom and school

E.4.3.2 Identify problems, alternatives, and trade-offs involved in making a decision

H.12.3.5 Analyze relationships of national symbols, holidays, and historic places

H.13.3.1 Explain how multiple perspectives are portrayed through historical narratives

H.13.3.3 Support answers to compelling questions about a significant historical event or person using evidence from a variety of primary and secondary sources

H.13.3.4 Discuss the intended audience and purpose of a historical source

Additional/Possible Connections:

H.12.3.1 Create historical narratives using chronological sequences of related events in the community, region, or state

H.12.3.2 Explain the importance of people and events on timelines to show understanding of historical significance in early Arkansas history

***Key Concept 5:*** My State’s History

Enduring Understanding:

Studying the history of a country helps us understand that change leads us to progress.

Essential Questions:

How have people and events shaped Arkansas history?

Connecting the Standards:

C.1.3.2 Identify responsibilities and powers of government officials in different branches of government

C.1.3.3 Explain the functions and structure of the state government

C.2.3.1 Investigate origins of state and national symbols, patriotic songs, and mottos

C.2.3.2 Demonstrate the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags

C.2.3.3 Compare rights and responsibilities of citizens in different times and places

C.2.3.4 Use deliberative processes when making decisions and acting upon civic problems in the classroom and school

C.3.3.1 Examine the process for creating rules and laws at the local level

C.3.3.2 Compare ways people interact with rules and laws to improve their community

C.3.3.3 Compare ways people benefit from and are challenged by working together in response to local and state problems

E.4.3.1 Illustrate examples of scarcity and opportunity cost within the local community and different regions in the state

E.7.3.2 Describe how people in various places and regions are affected by trade

G.8.3.1 Use maps to describe the spatial organization of the community using relative location, distance, direction, and scale

G.8.3.2 Use thematic maps and other geographic representations to describe physical and human characteristics of a variety of places in Arkansas and the interactions that shape them

G.8.3.3 Construct maps and other geographic representations of the local community including physical and human characteristics, title, legend, and compass rose

G.9.3.2 Describe effects of cultural characteristics on population distribution in a specific place

G.10.3.1 Analyze ways natural resources influence where people settle in Arkansas and the United States

G.10.3.2 Explain effects of the movement and distribution of people, goods, and ideas on communities using a variety of sources

G.10.3.3 Describe diverse groups and reasons why they settle in Arkansas

G.11.3.1 Trace global connections of raw materials that are used to produce familiar products

H.12.3.4 Analyze individuals, groups, and events to understand why their contributions are important to historical change and/or continuity

H.12.3.5 Analyze relationships of national symbols, holidays, and historic places

H.13.3.3 Support answers to compelling questions about a significant historical event or person using evidence from a variety of primary and secondary sources

H.13.3.4 Discuss the intended audience and purpose of a historical source

H.13.3.5 Formulate questions that relate to a specific historical event or person in Arkansas to guide inquiry

H.13.3.6 Examine current or historical events in Arkansas or the United States in terms of cause and effect

Additional/Possible Standards:

G.11.3.2 Describe ways natural and human-made disasters in one place affect people living in other places

H.12.3.1 Create historical narratives using chronological sequences of related events in the community, region, or state

H.12.3.2 Explain the importance of people and events on timelines to show understanding of historical significance in early Arkansas history

H.13.3.1 Explain how multiple perspectives are portrayed through historical narratives

***Key Concept 6:*** The Roles and Symbols of Government

Enduring Understanding:

Citizens of the United States need a knowledge and appreciation of the Democratic process.

Essential Questions:

Why is government necessary?

How do symbols and customs help people understand and respect their heritage?

Connecting the Standards:

C.1.3.1 Discuss the origins of the United States founding documents

C.1.3.2 Identify responsibilities and powers of government officials in different branches of state government

C.1.3.3 Explain the functions and structure of the state government

C.2.3.1 Investigate origins of state and national symbols, patriotic songs, and mottos

C.2.3.2 Demonstrate the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags

C.2.3.3 Compare rights and responsibilities of citizens in different times and places

C.2.3.4 Use deliberative processes when making decisions and acting upon civic problems in the classroom and school

C.3.3.1 Examine the process for creating rules and laws at the local level

C.3.3.2 Compare ways people interact with rules and laws to improve their community

C.3.3.3 Compare ways people benefit from and are challenged by working together in response to local and state problems

G.8.3.1 Use maps to describe the spatial organization of the community using relative location, distance, direction and scale

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G.10.3.2 Explain effects of the movement and distribution of people, goods, and ideas on communities using a variety of resources

H.12.3.4 Analyze individuals, groups, and events to understand why their contributions are important to historical change and/or continuity

H.12.3.5 Analyze relationships of national symbols, holidays, and historic places

H.13.3.6 Examine current historical events in Arkansas or the United States in terms of cause and effect

Additional/Possible Connections:

G.11.3.2 Describe ways natural and human-made disasters in one place affect people living in other places

H.12.3.1 Create historical narratives using chronological sequences of related events in community, region, or state

H.12.3.2 Explain the importance of people and events on timelines to show understanding of historical significance in early Arkansas

H.13.3.1 Explain how multiple perspectives are portrayed through historical narratives

H.13.3.3 Support answers to compelling questions about a significant historical event or person using evidence from a variety of primary and secondary resources

H.13.3.4 Discuss the intended audience and purpose of a historical source

H.13.3.5 Formulate questions that relate to a specific historical event or person in Arkansas to guide inquiry

***Key Concept 7:*** Our Economic System

Enduring Understanding:

Producers of goods and services are influenced by natural, human, and capital resources.

*Essential Questions:*

How do natural resources affect the goods and services produced?

How do human and capital resources affect the goods and services produced?

Connecting the Standards:

C.2.3.3 Compare rights and responsibilities of citizens in different times and places

C.2.3.4 Use deliberative processes when making decisions and acting upon civic problems in the classroom and school

C.3.3.2 Compare ways people interact with rules and laws to improve their community

C.3.3.3 Compare ways people benefit from and are challenged by working together in response to local and state problems

E.4.3.1 Illustrate examples of scarcity and opportunity cost within the local community and different regions in the state

E.4.3.2 Identify problems, alternatives, and trade-offs involved in making a decision

E.5.3.1 Examine the relationship between human capital and productivity

E.5.3.2 Articulate ways entrepreneurs and businesses organize human, natural, and capital resources to produce goods and services in Arkansas

E.5.3.3 Analyze economic factors in a market

E.6.3.1 Explain functions and characteristics of money in the United States

E.6.3.2 Explain functions of banks

E.6.3.3 Explain the difference between public and private goods and services

E.6.3.4 Identify factors that affect our economy

E.7.3.1 Illustrate the relationships among imports, exports, and global interdependence

E.7.3.2 Describe how people in various places and regions are affected by trade

G.8.3.1 Use maps to describe the spatial organization of the community using relative location, distance, direction, and scale

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G.9.3.1 Examine environmental problems and ways in which these problems are addressed

G.9.3.2 Describe effects of cultural characteristics on population distribution in a specific place

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G.10.3.1 Analyze ways natural resources influence where people settle in Arkansas and the United States

G.10.3.2 Explain effects of the movement and distribution of people, goods, and ideas on communities using a variety of sources

G.10.3.3 Describe diverse groups and reasons why they settle in Arkansas G.11.3.1 Trace global connections of raw materials that are used to produce familiar products

H.13.3.6 Examine current or historical events in Arkansas or the United States in terms of cause and effect

Additional/Possible Connections:

C.3.3.1 Examine the process for creating rules and laws at the local level

G.8.3.3 Construct maps and other geographic representations of the local community, including physical and human characteristics, title, legend, and compass rose

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***Key Concept 8:*** Economic Resources

Enduring Understanding:

Our economic system is based on the exchange of money or goods.

Essential Questions:

How does supply and demand affect profit?

How are goods and services acquired for present and future use?

How do all parties benefit from trade?

Connecting the Standards:

C.2.3.3 Compare rights and responsibilities of citizens in different times and places

C.2.3.4 Use deliberative processes when making decisions and acting upon civic problems in the classroom and school

C.3.3.2 Compare ways people interact with rules and laws to improve their community

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***Key Concept 9:*** Then and Now

Enduring Understanding:

Studying the history of a country helps us understand that change leads to progress.

Essential Questions:

How is life today different than the past?

Connecting the Standards:

C.1.3.2 Identify responsibilities and powers of government officials in difference branches of government

C.1.3.3 Explain the functions and structure of the state government

C.2.3.1 Investigate origins of state and national symbols, patriotic songs, and mottos

C.2.3.3 Compare rights and responsibilities of citizens in different places and times

C.3.3.2 Compare ways people interact with rules and laws to improve their community

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