**Second Grade**

***Key Concept 1:*** A Democratic Society

Enduring Understanding:

We observe national symbols and holidays to honor specific people, places, or events.

Democratic systems are formed by people to protect the rights of individuals and to help guide group decision making.

Essential Questions:

Why do we celebrate holidays?

What is the significance of national symbols in a democratic society?

What is the purpose of a democratic government?

Connecting the Standards:

C.1.2.1 Identify founding documents of the United States (e.g., U.S. Constitution, Bill of Rights…)

C.1.2.2 Describe roles and responsibilities of people in authority in local communities

C.2.2.1 Explain the significance of state and national symbols, patriotic songs, and mottos

C.2.2.2 Explain the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags

C.2.2.3 Describe roles and responsibilities of individuals in a democracy

C.2.2.4 Use listening, consensus-building and voting procedures in the classroom

C.3.2.1 Interpret rules and laws as they relate to students

E.4.2.2 Explain a decision in terms of costs and benefits

E.6.2.3 Explain benefits of public goods and services

H.12.2.4 Investigate ways individuals, groups, and events have shaped one’s community and other communities in the United States

H.12.2.5 Explain historical symbols and landmarks and the people and events associated with them

Additional/Possible Connections:

C.1.2.3 Explain the functions of government using local examples

C.3.2.3 Describe ways communities work to accomplish common tasks and establish responsibilities

G.9.2.2 Describe ways different cultures help shape the diversity of a community, place, or region

G.10.2.2 Examine reasons and ways that people, goods, and ideas move from place to place

H.13.2.3 Gather information from different kinds of sources in response to a compelling question about a significant historical event or person

H.13.2.4 Identify the purposes of primary and secondary sources

***Key Concept 2:*** Maps 1

Enduring Understanding:

Maps help us find our way in the world.

Essential Questions:

What are the different kind of maps and the components of each?

Connecting the Standards:

G.8.2.1 Use map keys, legends, symbols, intermediate directions, scale, and compass rose to derive information from maps

G.8.1.2 Use geographic representations to describe the physical and human characteristics of a community

G.8.2.3 Construct and label maps of familiar and unfamiliar places

G.10.2.1 Examine ways that natural resources influence where people settle

G.10.2.2 Examine reasons and ways that people, goods, and ideas move from place to place

G.10.2.3 Identify diverse groups that have come to Arkansas and where they settled

G.11.2.1 Examine how the consumption of products connects people to different parts of the world

Additional/Possible Standards:

C.1.3.3 Explain the functions of government using local examples

E.7.2.1 Describe why people in one country trade goods and services with people in other countries

E.7.2.2 Describe products that are produced abroad and sold domestically and products that are produced domestically and sold abroad

G.9.2.1 Interpret effects of human activities on the local government

G.9.2.2 Describe way different cultures help shape the diversity of a community, place, or region

G.11.2.2 Investigate ways natural and human-made disasters affect people locally, nationally, and globally

H.12.2.3 Compare life in your community past and present using maps, photographs, news stories, artifacts or interviews

H.12.2.5 Explain historical symbols and landmarks and the people and events associated with them

***Key Concept 3:*** Maps 2

Enduring Understanding:

Maps help us find our way in the world.

Essential Questions:

What are specific physical features located on maps and globes?

Connecting the Standards:

G.8.2.1 Use map keys, legends, symbols, intermediate directions, scale, and compass rose to derive information from maps

G.8.1.2 Use geographic representations to describe the physical and human characteristics of a community

G.8.2.3 Construct and label maps of familiar and unfamiliar places

G.10.2.1 Examine ways that natural resources influence where people settle

G.10.2.2 Examine reasons and ways that people, goods, and ideas move from place to place

G.10.2.3 Identify diverse groups that have come to Arkansas and where they settled

G.11.2.1 Examine how the consumption of products connects people to different parts of the world

Additional/Possible Standards:

C.1.3.3 Explain the functions of government using local examples

E.7.2.1 Describe why people in one country trade goods and services with people in other countries

E.7.2.2 Describe products that are produced abroad and sold domestically and products that are produced domestically and sold abroad

G.9.2.1 Interpret effects of human activities on the local government

G.9.2.2 Describe way different cultures help shape the diversity of a community, place, or region

G.11.2.2 Investigate ways natural and human-made disasters affect people locally, nationally, and globally

H.12.2.3 Compare life in your community past and present using maps, photographs, news stories, artifacts or interviews

H.12.2.5 Explain historical symbols and landmarks and the people and events associated with them

***Key Concept 4:*** My Country

Enduring Understanding:

We observe national symbols and holidays to honor specific people, places, or events.

Our Country was formed by people from different cultures.

Essential Questions:

Why do we celebrate holidays?

What is the significance of national symbols in a democratic society?

Why did Columbus come to America?

How did the Pilgrims and Thanksgiving contribute to early American society?

How is my life different from that of the Pilgrims?

Connecting the Standards:

C.1.2.1 Identify founding documents of the United States

C.2.2.1 Explain the significance of state and national symbols, patriotic song, and mottos

C.2.2.2 Explain the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags

C.2.2.3 Describe roles and responsibilities of individuals in a democracy

C.2.2.4 Use listening, consensus-building, and voting procedures in the classroom

E.7.2.1 Describe why people in one country trade goods and services with people in other countries

G.8.2.1 Use map keys, legends, symbols, intermediate directions, scale, and compass rose to derive information from maps

G.8.1.2 Use geographic representations to describe the physical and human characteristics of a community

G.9.2.1 Interpret effects of human activities on the local environment

G.9.2.2 Describe ways different cultures help shape the diversity of a community, place or region

G.10.2.1 Examine ways that natural resources influence where people settle

G.10.2.2 Examine reasons and ways that people, goods, and ideas move from place to place

G.11.2.1 Examine how the consumption of products connects people to different parts of the world

G.11.2.2 Investigate ways natural and human-made disasters affect people locally, nationally, and globally

H.12.2.1 Create historical narratives using chronological sequences of related events in the community or region

H.12.2.2 Create timelines to understand the development of the local community

H.12.2.3 Compare life in your community past and present using maps, photographs, news stories, artifacts, or interviews

H.12.2.4 Investigate ways individuals, groups, and events have shaped one’s community and other communities in the United States

H.12.2.5 Explain historical symbols and landmarks and the people and events associated with them

H.13.2.3 Gather information from different kinds of sources in response to a compelling question about a significant historical event or person

Additional/Possible Connections:

E.4.2.2 Explain a decision in terms of costs and benefits

G.8.2.3 Construct and label maps of familiar and unfamiliar places

G.9.2.3 Explain ways weather, climate, and other environmental characteristics affect people’s lives in a place or region

G.10.2.3 Identify diverse groups that have come to Arkansas and where they settled

H.13.2.1 Compare different accounts of the same historical event

H.13.2.4 Identify the purposes of primary and secondary sources

H.13.2.6 Examine changes in the community in terms of cause and effect

***Key Concept 5:*** People who changed history.

Enduring Understanding:

We observe national symbols and holidays to honor specific people, places, or events.

Essential Questions:

Why do we celebrate holidays?

What is the significance of national symbols in a democratic society?

Connecting the Standards:

C.1.2.1 Identifying founding documents of the United States

C.1.2.2 Describe roles and responsibilities of people in authority in local communities

C.2.2.1 Explain the significance of state and national symbols, patriotic songs, and mottos

C.2.2.2 Explain the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags

C.2.2.3 Describe roles and responsibilities of individuals in a democracy

C.2.2.4 Use listening, consensus-building, and voting procedures in the classroom

C.3.2.1 Interpret rules and laws as they relate to students

C.3.2.2 Examine successful and unsuccessful attempts to improve communities

C.3.2.3 Describe ways communities work to accomplish common tasks and establish responsibilities

G.9.2.2 Describe ways different cultures help shape the diversity of a community, place or region G.10.2.1 Examine ways that natural resources influence where people settle

G.10.2.2 Examine reasons and ways that people, goods, and ideas move from place to place

G.11.2.1 Examine how the consumption of products connects people to different parts of the world

H.12.2.1 Create historical narratives using chronological sequences of related events in the community or region

H.12.2.2 Create timelines to understand the development of the local community

H.12.2.3 Compare life in your community past and present using maps, photographs, news stories, artifacts, or interview

H.12.2.4 Investigate ways individuals, groups, and events have shaped one’s community and other communities in the United States

H.12.2.5 Explain historical symbols and landmarks and the people and events associated with them H.13.2.1 Compare different accounts of the same historical event

H.13.2.3 Gather information from different kind of resources in response to a compelling question about a significant historical event or person

H.13.2.4 Identify the purposes of primary and secondary sources

H.13.2.5 Formulate questions that relate to a specific historical event in the community to guide inquiry

Additional/Possible Connections:

E.4.2.2 Explain a decision in terms of costs and benefits

E.7.2.1 Describe why people in one country trade goods and service with people in other countries

E.7.2.2 Describe products that are produced abroad and sold domestically and products that are produced domestically and sold abroad

G.8.2.1 Use map keys, legend, symbols, intermediate directions, scale, and compass rose to derive information from maps

G.8.1.2 Use geographic representations to describe the physical and human characteristics of a community

G.8.2.3 Construct and label maps of familiar and unfamiliar places G.9.2.3 Explain ways weather, climate, and other environmental characteristics affect people’s lives in a place or region

G.10.2.3 Identify diverse groups that have come to Arkansas and where they settled

G.11.2.2 Investigate ways natural and human-made disasters affect people locally, national, and globally

H.13.2.6 Examine changes in the community in terms of cause and effect

***Key Concept 6:*** Economic Decisions

Enduring Understanding:

People make economic decisions based on consumption, production, and use of resources.

Essential Questions:

What influences the economic decisions we make?

What is the difference between using barter and using money in exchange for goods and services?

What goods and services are available in my community?

Connecting the Standards:

C.1.2.2 Describe roles and responsibilities of people in authority in local communities

C.1.2.3 Explain the functions of government using local examples

C.2.2.3 Describe roles and responsibilities of individuals in a democracy

E.4.2.1 Discuss the importance of scarcity in relation to choices and opportunity cost

E.4.2.2 Explain a decision in terms of costs and benefits

E.5.2.1 Discuss skills and education that human resources need for jobs

E.5.2.2 Describe goods and service that people in the local community produce and those that are produced in other communities

E.5.2.3 Describe ways markets exist in various places

E.6.2.1 Explain the role of money in making exchange easier

E.6.2.2 Describe reasons for saving money in banks

E.6.2.3 Explain benefits of public goods and services

E.7.2.1 Describe why people in one country trade goods and services with people in other countries

E.7.2.2 Describe products that are produced abroad and sold domestically and products that are produced domestically and sold abroad

G.9.2.1 Interpret effect of human activities on the local environment

G.9.2.3 Explain ways weather, climate, and other environmental characteristics affect people’s lives in a place or region

G.10.2.1 Examine ways that natural resources influence where people settle

G.10.2.2 Examine reasons and ways that people, goods, and ideas move from place to place

G.11.2.1 Examine how the consumption of products connects people to different parts of the world

G.11.2.2 Investigate ways natural and human-made disasters affect people locally, nationally, and globally

H.12.2.2 Create timelines to understand the development of the local community

H.12.2.3 Compare life in your community past and present using maps, photographs, news stories, artifacts, or interviews

H.12.2.4 Investigate ways individuals, groups, and events have shaped one’s community and toher communities in the United States

H.13.2.6 Examine changes in the community in terms of cause and effect

Additional/Possible Standards:

C.3.2.1 Interpret rules and laws as they relate to students

C.3.2.2 Examine successful and unsuccessful attempts to improve communities

C.3.2.3 Describe ways communities work to accomplish common tasks and establish responsibilities

G.9.2.2 Describe ways different cultures help shape the diversity of a community, place, or region G.10.2.3 Identify diverse groups that have come to Arkansas and where they settled

H.12.2.1 Create historical narratives using chronological sequences of related events in the community or region

H.12.2.5 Explain historical symbols and landmarks and the people and events associated with them

H.13.2.3 Gather information from different kinds of sources in response to a compelling question about a significant historical event or person

H.13.2.4 Identify the purposes of primary and secondary sources

H.13.2.5 Formulate questions that relate to a specific historical event in the community to guide inquiry

***Key Concept 7:*** Our Environment: Caring for the Earth

Enduring Understanding:

A good citizen has a responsibility to take care of the environment.

Essential Questions:

How does a good citizen take care of the environment?

Connecting the Standards:

C.1.2.2 Describe roles and responsibilities of people in authority in local communities

C.1.2.3 Explain the functions of government using local examples

C.2.2.3 Describe roles and responsibilities of individuals in a democracy

C.2.2.4 Use listening, consensus-building, and voting procedures in the classroom

C.3.2.1 Interpret rules and laws as they relate to students

C.3.2.2 Examine successful and unsuccessful attempts to improve communities

C.3.2.3 Describe way communities work to accomplish common tasks and establish responsibilities

E.4.2.1 Discuss the importance of scarcity in relation to choices and opportunity costs

E.4.2.2 Explain a decision in terms of costs and benefits

E.6.2.3 Explain benefits of public goods and services

E.7.2.2 Describe products that are produced abroad and sold domestically and products that are produced domestically and sold abroad

G.8.2.1 Use map keys, legends, symbols, intermediate directions, scale, and compass rose to derive information from maps

G.8.1.2 Use geographic representations to describe the physical and human characteristics of a community

G.9.2.1 Interpret effects of human activities on the local environment

G.9.2.3 Explain ways weather, climate, and other environmental characteristics affect people’s lives in a place or region

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G.11.2.1 Examine how the consumption of products connects people to different parts of the world

G.11.2.2 Investigate ways natural and human-made disasters affect people locally, nationally, and globally

H.13.2.3 Gather information from different kinds of sources in response to a compelling question about a significant historical event or person

H.13.2.4 Identify the purposes of primary and secondary sources

H.13.2.6 Examine changes in the community in terms of cause and effect

Additional/Possible Connections:

E.5.2.1 Discuss skills and education that human resources need for jobs

E.5.2.2 Describe goods and services that people in the local community produce and those that are produced in other communities

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G.9.2.2 Describe ways different cultures help shape the diversity of a community, place, or region

G.10.2.2 Examine reasons and ways that people, goods, and ideas move from place to place

H.12.2.2 Create timeline to understand the development of the local community

H.12.2.4 Investigate ways individuals, groups, and events have shaped one’s community and other communities in the United States

***Key Concept 8:*** Arkansas: Then and Now

Enduring Understanding:

Over time, changes affect us and our communities.

Each state has its own identity.

Essential Questions:

How has Arkansas changed over time?

How are Arkansans different from other people in the world?

What are some of the state symbols that represent Arkansas’s heritage?

Connecting the Standards:

C.1.2.1 Identifying founding documents of the United States

C.1.2.2 Describe roles and responsibilities of people in authority in local communities

C.1.2.3 Explain the functions of government using local examples

C.2.2.1 Explain the significance of state and national symbols, patriotic songs, and mottos

C.2.2.2 Explain the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags

C.2.2.3 Describe roles and responsibilities of individuals in a democracy

C.3.2.1 Interpret rules and laws as they relate to students

C.3.2.2 Examine successful and unsuccessful attempts to improve communities

C.3.2.3 Describe ways communities work to accomplish common tasks and establish responsibilities

E.4.2.2 Explain a decision in terms of costs and benefits

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E.5.2.3 Describe ways markets exist in various places

E.7.2.2 Describe products that are produced abroad and sold domestically and products that are produces domestically and sold abroad

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G.8.2.3 Construct and label maps of familiar and unfamiliar place

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G.10.2.3 Identify diverse groups that have come to Arkansas and where they settled

G.11.2.1 Examine how the consumption of products connects people to different parts of the world

H.12.2.1 Create historical narratives using chronological sequences of related events in the community or region

H.12.2.3 Compare life in your community past and present using maps, photographs, news stories, artifacts, or interviews

H.12.2.4 Investigate ways individuals, groups, and events have shaped one’s community and other communities in the United States

H.12.2.5 Explain historical symbols and landmarks and the people and events associated with them

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H.13.2.4 Identify the purposes of primary and secondary sources

H.13.2.6 Formulate questions that relate to a specific historical event in the community to guide inquiry

H.13.2.6 Examine changes in the community in terms of cause and effect

Additional/Possible Standards:

G.9.2.1 Interpret effects of human activities on the local environment

G.11.2.2 Investigate ways natural and human-made disasters affect people locally, nationally, and globally

H.12.2.2 Create timelines to understand the development of the local community