**First Grade**

**Key Concept 5:**

**People Who Influenced History Lesson**

**Overview:**

This lesson is an introduction to the life of Martin Luther King Jr and why he is celebrated today. It also focuses on the introduction to timelines through hands-on activities relating their own personal timeline to that of Martin Luther King’s. Furthermore, it introduces the concept of differing perspectives on history. This is a great interactive lesson provided by the National Park Service! We have linked the Arkansas State Standards and provided links to free pdf versions of the books found in the lesson.

**For the Teacher:**

You may wish to print multiple copies of the pdf books so that students can follow along while you are reading with them. The pdf is in color and may prove difficult to copy in black and white if the copy machine is very dark. Test a copy before printing off the whole class set as to avoid waste.

**Materials:**

* Print/book materials:
	+ Martin’s Big Words: The Life of Dr. Martin Luther King, Jr. by Doreen Rappaport, (Brian Collier, Illustrator). [bit.ly/1Pno2ys](file:///C%3A%5CUsers%5Cbethany.nick%5CDownloads%5Cbit.ly%5C1Pno2ys)
	+ My Brother Martin: A Sister Remembers Growing Up With Rev. Dr. Martin Luther King, Jr. by Farris, Christine King. <http://pellston.weebly.com/uploads/1/9/4/7/19473561/my_brother_martin.pdf>
* Packet attached to lesson link

**Objectives:**

C.3.1.2 Describe ways people improve communities

E.4.1.2 Identify benefits and costs of making decisions

H.12.1.3 Compare present day families, objects, and events with those in the past using visual representations, news stories, and artifacts

H.12.1.4 Retell stories of historical events, American legend, and people who played a role in history

H.12.1.5 Explain the significance of national holidays and the achievement of people associated with them

H.13.1.1 Compare different accounts of the same historical event

H.12.1.2 Create timelines to sequence family of school events using chronological terms

H.13.1.3 Draw conclusions about family of school life in the past using historical records and artifacts

H.13.1.4 Identify aspects of a source that establish time, place, and credibility

**Instructions:**

* Follow this link for a complete lesson plan and packet full of great resources for learning about Martin Luther King Jr. <http://www.nps.gov/malu/learn/education/upload/K_and_1_%20Kings_Life.pdf>