**Kindergarten:**

***Key Concept 1:***  Rules and Citizenship

Enduring Understanding:

We are members of a classroom and school community.

We remember people who have impacted our country and events of long ago.

We respect the Arkansas and American flags.

Essential Questions:

Why do we have rules at school and at home?

Why do we need to respect the rights of others?

Why do we celebrate days like Labor Day and Columbus Day?

Why do we remember historical events?

Connecting the Standards:

C.1.K.2 Describe the role of a school and its leaders.

C.2.K.2 Identify the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags.

C.3.K.1 Recognize the need for rules and consequences

C.3.K.2 Discuss ways people improve communities

C.3.K.3 Discuss the importance of problem solving related to classroom issues

E.4.K.2 Explain reasons behind a personal decision

H.13.K.3 Describe ways people learn about the past (photos, artifacts, diaries, stories, oral history)

H.12.K.5 Identify the purpose of national holidays and describe the people or events celebrated

Additional/Possible Connections:

C.2.K.4 Follow agreed upon rules for listening, consensus-building, and voting procedures in the classroom

C.2.K.3 Discuss responsibilities of being a good citizen

G.11.K.1 Discuss connections to other people in places around the world

H.12.K.3 Compare a child’s life of the present to that of the past using visual representations

H.12.K.4 Recognize historic figures and other people that have made an impact on history

H.13.K.5 Formulate questions that relate to a family member, family event, or family tradition

H.13.K.6 Identify changes in the classroom/school in terms of cause and effect

Common Core ELA Connections:

*Reading*RI.K.1: The student with prompting and support asks and answers questions about key details in the text.

*Writing*W.K.8: The student with guidance and support from adults, recalls information and experiences or gathers information from provided sources to answer a question.

***Key Concept 2:*** My Communities

Enduring Understanding:

I am a part of a community.

I am a member of many different communities.

Communities can change over time.

Essential Questions:

Why is it important to know where I live?

How have families and communities changed over time?

Connecting the Standards:

C.2.K.3 Discuss responsibilities of being a good citizen

C.3.K.2 Discuss ways people improve communities

E.5.K.3 Identify markets in the community

E.6.K.3 Discuss examples of public goods and services

E.7.K.2 Identify where products used in daily life are produced

G.8.K.1 Describe familiar places using words related to location, direction, and distance

G.8.K.2 Use maps, globes, and photographs to identify and describe the physical characteristics of familiar places

G.9.K.2 Discuss cultural characteristics among families and in the community

G.10.K.1 Discuss natural resources in the community which can be used to meet daily needs

G.10.K.2 Identify people and goods that move from place to place

G.11.K.1 Discuss connections to other people in places around the world

H.12.K.1 Discuss changes over time using chronological terms (ex: first, next, last before, after, past, present, now, long ago)

H.12.K.2 Develop a personal timeline to sequence events of your own life

H.12.K.3 Compare a child’s life of the present to that of the past using visual representations (growing food, rules and laws, making clothing, transportation, communication)

H.12.K.4 Recognize historic figures and other people that have made an impact on history

H.13.K.3 Describe ways people learn about the past (e.g. photos, artifacts, diaries, oral history, stories)

H.13.K.5 Formulate questions that relate to a family member, family event, or family tradition

Additional/Possible Connections:

G.11.K.2 Discuss the needs of people during natural and human-made disasters

H.12.K.4 Recognize historic figures and other people that have made an impact on history

H.12.K.5 Identify the purpose of national holidays and describe the people or events celebrated

H.13.K.1 Discuss a historical topics from different points of view

H.13.K.4 Compare the differences in sources written in the present or the past

H.13.K.6 Identify changes in the classroom/school in terms of cause and effect

***Key Concept 3:*** My Nation

Enduring Understanding:

The United States has leaders, customs, and national symbols.

Essential Questions:

Who is our president and how is he elected?

What are our national symbols?

Connecting the Standards:

C.2.K.1 Recognize state and national symbols and patriotic songs

C.2.K.3 Discuss responsibilities of being a good citizen

C.2.K.4 Follow agreed upon rules for listening, consensus-building, and voting procedures in the classroom

E.6.K.3 Discuss examples of public goods and services

G.11.K.1 Discuss connections to other people in the places around the world

H.12.K.3 Compare a child’s life of the present to that of the past using visual representations

H.12.K.4 Recognize historic figures and other people that have made an impact on history

H.12.K.5 Identify the purpose of the national holidays and describe the people or events celebrated

H.13.K.3 Describe ways people learn about the past

H.13.K.4 Compare the differences in sources written in the present or the past

Additional/Possible Connections:

C.3.K.1 Recognize the need for rules and consequences

G.8.K.2 Use maps, globes, and photographs to identify and describe the physical characteristics of familiar places

G.10.K.1 Discuss natural resources in the community which can be used to meet daily needs

G.10.K.2 Identify people and goods that move from place to place

G.11.K.2 Discuss the needs of people during natural and human-made disasters

H.12.K.1 Discuss changes over time using chronological terms

H.13.K.6 Identify changes in the classroom/school in terms of cause and effect

***Key Concept 4:*** Native Americans or American Indians and Pilgrims

Enduring Understanding:

We celebrate holidays to remember people in our country and events long ago.

We can learn valuable lessons from the past.

Essential Questions:

Why do we celebrate Veterans Day and Independence Day?

Who were the first people to celebrate Thanksgiving?

Why did they celebrate?

Connecting the Standards:

E.4.K.2 Explain reasons behind a personal decision

G.9.K.2 Discuss cultural characteristics among families and in the community

G.10.K.2 Identify people and goods that move from place to place

G.11.K.1 Discuss connections to other people in the places around the world

G.11.K.2 Discuss the needs of people during natural and human-made disasters

H.12.K.1 Discuss changes over time using chronological terms

H.12.K.4 Recognize historic figures and other people that have made an impact on history

H.12.K.5 Identify the purpose of the national holidays and describe the people or events celebrated

H.13.K.1 Discuss historical topics from different points of view

H.13.K.3 Describe ways people learn about the past

H.13.K.5 Formulate questions that relate to a family member, family event, or family tradition

Additional/Possible Connections:

C.2.K.3 Discuss responsibilities of being a good citizen

C.3.K.2 Discuss ways people improve communities

E.6.K.3 Discuss examples of public goods and services

G.9.K.3 Identify ways weather and climate impact daily life

H.12.K.3 Compare a child’s life of the present to that of the past using visual representations

H.13.K.4 Compare the differences in sources written in the present or the past

***Key Concept 5:*** Transportation

Enduring Understanding:

Throughout History, people have relied on different types of transportation

Essential Questions:

What types of transportation do we have?

Why do we have different types of transportation?

What are needs and wants?

What are limited resources?

Connecting the Standards:

C.3.K.2 Discuss ways people improve communities

E.4.K.1 Recognize that all people have unlimited wants and limited resources

E.5.K.1 Identify human, natural, and capital resources

E.5.K.2 Discuss ways producers use human, natural, and capital resources in the production of goods and services

E.5.K.3 Identify markets in the community

E.6.K.3 Discuss examples of public goods and services

E.7.K.1 Discuss why people trade goods and services

G.10.K.2 Identify people and goods that move from place to place

H.12.K.1 Discuss changes over time using chronological terms

H.12.K.3 Compare a child’s life of the present to that of the past using visual representations

H.13.K.3 Describe ways people learn about the past

Additional/Possible Connections:

C.3.K.3 Discuss the importance of problem solving related to classroom issues

E.4.K.2 Explain reasons behind a personal decision

E.6.K.1 Recognize consumers use money as a medium of exchange to satisfy economic wants

E.6.K.2 Discuss reasons people save money

E.7.K.2 Identify where products used in daily life are produced

G.8.K.1 Describe familiar places using words related to location, direction, and distance

G.9.K.1 Describe ways humans have a positive impact on the environment

G.9.K.3 Identify ways weather and climate impact daily life

G.10.K.1 Discuss natural resources in the community which can be used to meet daily needs

G.11.K.1 Discuss connections to other people in the places around the world

G.11.K.2 Discuss the needs of people during natural and human-made disasters

H.12.K.4 Recognize historic figures and other people that have made an impact on history

H.13.K.4 Compare the differences in sources written in the present or the past

H.13.K.5 Formulate questions that relate to a family member, family event, or family tradition

H.13.K.6 Identify changes in the classroom/school in terms of cause and effect

***Key Concept 6:*** Martin Luther King Jr. Day, Presidents Day, and Black History Month

Enduring Understanding:

We celebrate holidays to remember people in our country and events long ago.

We can learn valuable lessons from the past.

Essential Questions:

Why do we celebrate Martin Luther King Jr. Day?

Why do we celebrate Presidents day?

Why do we recognize Black History Month?

Connecting the Standards:

C.3.K.2 Discuss ways people improve communities

C.3.K.3 Discuss the importance of problem solving related to classroom issues

E.4.K.2 Explain reasons behind a personal decision

G.9.K.2 Discuss cultural characteristics among families and in the community

G.11.K.1 Discuss connections to other people in the places around the world

G.11.K.2 Discuss the needs of people during natural and human-made disasters

H.12.K.1 Discuss changes over time using chronological terms

H.12.K.4 Recognize historic figures and other people that have made an impact on history

H.12.K.5 Identify the purpose of the national holidays and describe the people or events celebrated

H.13.K.1 Discuss a historical topics from different points of view

H.13.K.3 Describe ways people learn about the past

H.13.K.5 Formulate questions that relate to a family member, family event, or family tradition

Additional/Possible Connections:

C.2.K.3 Discuss responsibilities of being a good citizen

C.2.K.4 Follow agreed upon rules for listening, consensus-building, and voting procedures in the classroom

E.5.K.1 Identify human, natural, and capital resources

E.6.K.3 Discuss examples of public goods and services

E.7.K.1 Discuss why people trade goods and services

H.12.K.3 Compare a child’s life of the present to that of the past using visual representations

H.13.K.3 Describe ways people learn about the past

H.13.K.4 Compare the differences in sources written in the present or the past

***Key Concept 7:*** Economics and My Community

Enduring Understanding:

Workers in a community cooperate to provide goods and services to all.

Essential Questions:

What are the resources available in my community?

How do people earn money?

How do people choose to spend money on goods and services?

Connecting the Standards:

C.3.K.2 Discuss ways people improve communities

E.4.K.1 Recognize that all people have unlimited wants and limited resources

E.4.K.2 Explain reasons behind a personal decision

E.5.K.1 Identify human, natural, and capital resources

E.5.K.2 Discuss ways producers use human, natural, and capital resources in the production of goods and services

E.5.K.3 Identify markets in the community

E.6.K.1 Recognize consumers use money as a medium of exchange to satisfy economic wants

E.6.K.2 Discuss reasons people save money

E.6.K.3 Discuss examples of public goods and services

E.7.K.1 Discuss why people trade goods and services

E.7.K.2 Identify where products used in daily life are produced

G.9.K.2 Discuss cultural characteristics among families and in the community

G.10.K.1 Discuss natural resources in the community which can be used to meet daily needs

G.10.K.2 Identify people and goods that move from place to place

G.11.K.1 Discuss connections to other people in places around the world

H.12.K.1 Discuss changes over time using chronological terms

H.13.K.3 Describe ways people learn about the past

Additional/Possible Connections:

C.2.K.3 Discuss responsibilities of being a good citizen

C.2.K.4 Follow agreed upon rules for listening, consensus-building, and voting procedures in the classroom

G.9.K.1 Describe ways humans have a positive impact on the environment

G.9.K.3 Identify ways weather and climate impact daily life

G.11.K.2 Discuss the needs of people during natural and human-made disasters

H.12.K.3 Compare a child’s life of the present to that of the past using visual representations

H.12.K.4 Recognize historic figures and other people that have made an impact on history

H.13.K.1 Discuss a historical topic from a different point of view

H.13.K.4 Compare the difference in sources written in the present or the past

H.13.K.5 Formulate questions that relate to a family member, family event, or a family tradition

Identify changes in the classroom/school in terms of cause and effect

***Key Concept 8:*** Maps and Globes

Enduring Understanding:

Maps help us find our way in the world.

Essential Questions:

How can we use maps and globes to help us find locations?

What words help us describe locations?

Connecting the Standards:

G.8.K.1 Describe familiar places using words related to location, direction, and distance

G.8.K.2 Use maps, globes, and photographs to identify and describe the physical characteristics of familiar places

G.8.K.3 Explain map symbols, legends, and compass rose

H.12.K.1 Discuss changes over time using chronological terms

H.13.K.1 Discuss a historical topics from different points of view

H.13.K.3 Describe ways people learn about the past

H.13.K.4 Compare the differences in sources written in the present or the past

Additional/Possible Connections:

E.5.K.1 Identify human, natural, and capital resources

E.5.K.2 Discuss ways producers use human, natural, and capital resources in the production of goods and services

E.5.K.3 Identify markets in the community

G.9.K.3 Identify ways weather and climate impact daily life

G.10.K.2 Identify people and goods that move from place to place

G.11.K.1 Discuss connections to other people in places around the world

H.12.K.4 Recognize historic figures and other people that have made an impact on history

***Key Concept 9:*** Environment

Enduring Understanding:

Nature and people effect the environment.

Essential Questions:

How do/can people protect the environment?

What are the different types of weather?

Connecting the Standards:

C.2.K.3 Discuss responsibilities of being a good citizen

C.3.K.1 recognize the need for rules and consequences

C.3.K.2 Discuss ways people improve communities

E.4.K.1 Recognize that all people have unlimited wants and limited resources

E.4.K.2 Explain reasons behind a personal decision

E.5.K.1 Identify human, natural, and capital resources

E.5.K.2 Discuss ways producers use human, natural, and capital resources in the production of goods and services

E.6.K.1 Recognize consumers use money as a medium of exchange to satisfy economic wants

E.6.K.3 Discuss examples of public goods and services

E.7.K.1 Discuss why people trade goods and services

E.7.K.2 Identify where products used in daily life are produced

G.8.K.1 Describe familiar places using words related to location, direction, and distance

G.8.K.2 Use maps, globes, and photographs to identify and describe the physical characteristics of familiar places

G.9.K.1 Describe ways humans have a positive impact on the environment

G.9.K.3 Identify ways weather and climate impact daily life

G.10.K.1 Discuss natural resources in the community which can be used to meet daily needs

G.11.K.1 Discuss connections to other people in places around the world

G.11.K.2 Discuss the needs of people during natural and human-made disasters

H.12.K.1 Discuss changes over time using chronological terms

H.12.K.4 Recognize historic figures and other people that have made an impact on history

H.12.K.5 Identify the purpose of the national holidays and describe the people or events celebrated

H.13.K.1 Discuss a historical topics from different points of view

H.13.K.3 Describe ways people learn about the past

***Key Concept 10:*** My State

Enduring Understanding:

We are citizens of the state of Arkansas.

We celebrate holidays to remember people in our country and events of long ago.

Essential Questions:

Where is Arkansas and what are the state symbols?

Who are some important Arkansans?

Why do we celebrate Memorial Day?

Connecting the Standards:

C.2.K.1 Recognize state and national symbols and patriotic songs

C.2.K.2 Identify the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags

C.2.K.3 Discuss responsibilities of being a good citizen

C.3.K.2 Discuss ways people improve communities

G.8.K.1 Describe familiar places using words related to location, direction, and distance

G.8.K.2 Use maps, globes, and photographs to identify and describe the *physical characteristics* of familiar places

G.10.K.1 Discuss *natural resources* in the community which can be used to meet daily needs

G.11.K.1 Discuss connections to other people in places around the world

H.12.K.1 Discuss changes over time using chronological terms

H.12.K.4 Recognize historic figures and other people that have made an impact on history

H.12.K.5 Identify the purpose of national holidays and describe the people or events celebrated

H.13.K.1 Discuss a historical topic from different points of view

H.13.K.3 Describe ways people learn about the past