

ARKANSAS DEPARTMENT OF EDUCATION
RULES GOVERNING “HIGHLY QUALIFIED” TEACHERS PURSUANT TO THE NO
CHILD LEFT BEHIND ACT OF 2001
May 9, 2005

1.0 REGULATORY AUTHORITY

- 1.01** These shall be known as the Arkansas Department of Education Rules Governing “Highly Qualified” Teachers and promulgated pursuant to the No Child Left Behind Act of 2001, 20 U.S.C. § 6301 et seq. (2002).
- 1.02** These rules are enacted pursuant to the authority of the State Board of Education under Ark. Code Ann. § 6-11-105 and Ark. Code Ann. § 25-15-201 et seq.

2.0 PURPOSE

- 2.01** The purpose of these rules is to establish definitions and procedures used to designate teachers as highly qualified in the core academic subject areas pursuant to the No Child Left Behind Act of 2001.

3.0 DEFINITIONS

For the purpose of these Rules the following terms shall be defined to mean:

- 3.01 Act** – the “No Child Left Behind” Act of 2001, 20 U.S.C. § 6301 et seq. (2002).
- 3.02 ARHOUSSE – Arkansas High Objective Uniform State Standard of Evaluation** - a survey of criteria used to determine whether a veteran teacher demonstrates competence in the core academic subject area(s) he or she teaches, when required in the definition of a highly qualified teacher.
- 3.02.1** The **ARHOUSSE** survey of criteria is hereby incorporated in these rules as referenced in the attached Appendix A.
- 3.03 Core Academic Subject Areas** - English, Reading or Language Arts, Mathematics, Science, Foreign Language, Social Studies, Arts.
- 3.04 Early Childhood (Elementary) grade levels** – grade K through grade 6.
- 3.05 Highly Qualified Teacher (HQT)** – a teacher who holds at least a Bachelor’s Degree, holds full state licensure (AR Initial, AR Standard, AR NTLP Provisional, or any license issued for teachers who have completed all requirements except Arkansas History for Standard Licensure through reciprocity) and has demonstrated subject area competence in each of the core academic subjects in which the teacher teaches. When used with respect to a new or veteran Arkansas public early childhood, middle childhood or secondary school teacher HQT means as follows:
- 3.05.1 For New Teachers (teachers new to the profession)**
- 3.05.1.1** A highly qualified **new early childhood** teacher is a teacher who possesses or exhibits each of the following:
- 3.05.1.1.1** Have at least a Bachelor’s Degree,

- 3.05.1.1.2 Hold an Initial or Standard Arkansas teaching license, or be enrolled in, and progressing towards successful completion of the Non-Traditional Licensure Program for early childhood, or have completed all requirements except Arkansas History for Standard Licensure through reciprocity
 - 3.05.1.1.3 Demonstrate subject area competence by having passed the Educational Testing Service (ETS) Education of Young Children Assessment (Praxis II # 021) or Praxis II #011 Elementary Education: Curriculum, Instruction and Assessment, or Praxis II #012 Elementary Education: Content Area Exercises, or Praxis II #014 Elementary Education: Content Knowledge, or Praxis II #016 Elementary Education: Curriculum, Instruction and Assessment K-5, or Praxis II #020 Early Childhood Education, or other content exam taken and passed in another state which was accepted as demonstration of content knowledge for a teaching license in that state and is acceptable through reciprocity for an Arkansas teaching license.
- 3.05.1.2 A highly qualified **new middle childhood or secondary** teacher is a teacher who possesses or exhibits each of the following:
- 3.05.1.2.1 Have at least a Bachelor’s Degree,
 - 3.05.1.2.2 Hold an Initial or Standard Arkansas teaching license, or be enrolled in, and progressing towards successful completion of the Non-Traditional Licensure Program for middle childhood or secondary, or have completed all requirements except Arkansas History for Standard Licensure through reciprocity.
 - 3.05.1.2.3 Demonstrate subject area competence by:
 - 3.05.1.2.3.1 passing the state licensure ETS Praxis II content assessment(s) in the area the teacher teaches or other content exam taken and passed in another state which was accepted as demonstration of content knowledge for a teaching license in that state and is acceptable through reciprocity for an Arkansas teaching license, or
 - 3.05.1.2.3.2 having an undergraduate major in the area the teacher teaches, or
 - 3.05.1.2.3.3 having coursework equivalent to an undergraduate major (24 hours) in the area the teacher teaches, or
 - 3.05.1.2.3.4 having a graduate degree in the area the teacher teaches, or
 - 3.05.1.2.3.5 having National Board Certification in the area the teacher teaches.
- 3.05.2 **For Veteran Teachers (teachers not new to the profession)**
- 3.05.2.1 A highly qualified **veteran early childhood** teacher is a teacher who possesses or exhibits each of the following:
- 3.05.2.1.1 Have at least a Bachelor’s Degree,
 - 3.05.2.1.2 Hold an Initial or Standard Arkansas teaching license or have completed all requirements except Arkansas History for Standard Licensure through reciprocity,
 - 3.05.2.1.3 Demonstrate subject area competency by:

3.05.2.1.3.1 having passed the ETS Education of Young Children (PRAXIS II - # 021) Assessment) or Praxis II #011 Elementary Education: Curriculum, Instruction and Assessment, or Praxis II #012 Elementary Education: Content Area Exercises, or Praxis II #014 Elementary Education: Content Knowledge, or Praxis II #016 Elementary Education: Curriculum, Instruction and Assessment K-5, or Praxis II #020 Early Childhood Education, or other content exam taken and passed in another state which was accepted as demonstration of content knowledge for a teaching license in that state and is acceptable through reciprocity for an Arkansas teaching license, or

3.05.2.1.3.2 accumulating at least 100 points on **ARHOUSSE**.

3.05.2.2 A highly qualified **veteran middle childhood or secondary** teacher is a teacher who possesses or exhibits each of the following:

3.05.2.2.1 Have at least a Bachelor's Degree,

3.05.2.2.2 Hold an Initial or Standard Arkansas teaching license or have completed all requirements except Arkansas History for Standard Licensure through reciprocity,

3.05.2.2.3 Demonstrate subject area competence by:

3.05.2.2.3.1 passing the state licensure ETS Praxis II content assessment(s) in the area the teacher teaches, or other content exam taken and passed in another state which was accepted as demonstration of content knowledge for a teaching license in that state and is acceptable through reciprocity for an Arkansas teaching license, or

3.05.2.2.3.2 having an undergraduate major in the area the teacher teaches or

3.05.2.2.3.3 having coursework equivalent to an undergraduate major (24 credit hours) in the area the teacher teaches or

3.05.2.2.3.4 having a graduate degree in the area the teacher teaches, or

3.05.2.2.3.5 having National Board Certification in the area the teacher teaches, or

3.05.2.2.3.6 accumulating at least 100 points on **ARHOUSSE**.

3.06 Middle Childhood grade levels – grades 4 through 8.

3.07 New Teacher (a teacher new to the profession) – a licensed teacher employed by an Arkansas public school after the beginning of the 2002-2003 school year, who was not previously employed as a licensed teacher in any public or private school.

3.08 Non-Traditional Licensure Program - the instructional program administered by the Arkansas Department of Education, whose participants hold a minimum of a baccalaureate degree (and passed the appropriate state-mandated assessments) and are allowed to teach in an Arkansas school via a Non-Traditional license. Participants are

engaged with intensive supervision and mentoring while receiving high-quality, sustained, intensive classroom-focused professional development.

3.09 Secondary grade levels – grades 7 through 12.

3.10 Title I District, School or Program – A district, school or program that receives funds under Title I, Part A of the No Child Left Behind Act of 2001.

3.11 Veteran Teacher (a teacher not new to the profession) – a licensed teacher who was previously employed as a licensed teacher in any public or private school before the beginning of the 2002-2003 school year.

4.0 HIGHLY QUALIFIED REQUIREMENTS

4.01 By the end of the '05-'06 school year, all teachers teaching in core academic subject area(s) must be highly qualified as defined in these rules. In addition, all newly hired teachers who teach in core academic subject area(s) in Title I schools or programs must be highly qualified on the date of hire.

4.02 By the end of the '05-'06 school year, all classes in the core academic subject areas shall be taught by a highly qualified teacher as defined in these rules.

4.03 By the end of the '05-'06 school year all early childhood classes shall be taught by a highly qualified early childhood teacher as defined in these rules.

4.04 By the end of the '05-'06 school year all middle childhood classes in the core academic subject areas shall be taught by a highly qualified middle childhood teacher as defined in these rules.

4.05 By the end of the '05-'06 school year all secondary classes in the core academic subject areas shall be taught by a highly qualified secondary teacher as defined in these rules.

5.0 HIGHLY QUALIFIED REPORTING

5.01 By October 15 of each school year all public charter schools and school districts shall report in their Cycle 2 report the number and percentage of classes in the core academic subject areas being taught by teachers meeting the definition of a highly qualified teacher as defined in this rule, and required by the Arkansas Department of Education (ADE).

5.02 The ADE shall review the data required in 5.01. To the extent a school district has not met the requirements of these rules, the ADE will take appropriate action to work with that district as required under the Act.

5.03 Schools and districts shall give notice to parents and care givers regarding teacher quality and highly qualified teachers as required by the Act.

Appendix A
ARHOUSSE - Arkansas High Objective Uniform State Standard of Evaluation

To demonstrate subject area content knowledge a teacher must accumulate at least 100 points in the area by using this criteria survey. **This may be done by any teacher for whichever HQT status is being sought.**

Teacher Name _____
 School _____ School District _____

NOTE: CONTENT KNOWLEDGE ONLY

| Choose level of HQT status being sought. | If applicable choose the subject area. |
|---|---|
| <input type="radio"/> Early Childhood/Elementary, K-6 | <input type="radio"/> English <input type="radio"/> Reading or Language Arts |
| <input type="radio"/> Middle Childhood, Grades 4-8 | <input type="radio"/> Mathematics <input type="radio"/> Science: (Specify subject _____) |
| <input type="radio"/> Secondary, Grades 7-12 | <input type="radio"/> Art <input type="radio"/> Social Studies: (Specify subject _____) |
| | <input type="radio"/> Music <input type="radio"/> Foreign Language: (Specify language _____) |

The following evidence must be in the **content area indicated above**. **Points**

| | | |
|---|----------------------------------|--|
| National Teacher Exam Content Area Assessment(s) for this content area (e.g., Praxis # 010) or other non-Praxis non-licensure Content test (describe) | 50 points | |
| NBPTS Certification for this content area (including Elementary) | 100 pts | |
| Content test taken for licensure in another state (describe) | 100 pts | |
| Years of teaching experience in this subject area within the last ten years (10 pts/year) | # of years _____ (50 pts max) | |
| Content-based Professional Development - according to the school's Prof. Dev. Plan (1 pt/hr up to 8 pts/year) | # of years _____ (40 pts max) | |

The following must **NOT HAVE BEEN USED ABOVE** under Professional Development.

| | | |
|--|---|--|
| College/University Coursework in the content area List coursework _____ _____ _____ _____ | # credit hours _____ 3 pts per credit hour | |
| Served in an administrative capacity in the content area, e.g., Dept. chair, ACSIP chair, Lead teacher, etc. Describe: _____ _____ | # of years served _____ 10 pts per year (30 pts max) | |
| Documented Committee service in local (LEA) curriculum development in this content area in the last five years Describe: _____ _____ | # of activities _____ 5 pts per activity (25 pts max) | |
| Documented Committee service in state or national curriculum development in this content area in the last five years Describe: _____ _____ | # of activities _____ 10 pts per activity (30 pts max) | |

| | | |
|--|--|--|
| Textbook adoption committee service in this content area over the last five years | # of committees _____ 15 pts per committee (30 pts max) | |
|--|--|--|

| | | |
|--|---|--|
| Describe: _____ _____ _____ | | |
| Papers published in refereed journals in this content area in the last five years Describe: _____ _____ _____ | # of papers _____ 10 pts per paper (30 pts max) | |
| Presentations made at content-area or specialty-area association conferences in the last five years Describe: _____ _____ _____ | # of pres'ns _____ 10 pts per pres'n (30 pts max) | |
| Conferences attended in this content area in the last five years Describe: _____ _____ _____ | # of conferences _____ 5 pts per conference (15 pts max) | |
| Service as a Pathwise Mentor in this content area | # of years served _____ 10 pts per year (30 pts max) | |
| Participation in Arkansas Leadership Academy Individual or Team Institute | 20 pts per academy | |
| Participation in ELLA Curriculum Training – Year Long | 20 pts per year | |
| Participation in Arkansas Mathematics and Science Professional Development Institute – Year Long | 20 pts per year | |
| Participation in Effective Literacy, Literacy Lab, Reading First, etc Curriculum Training – Year Long (describe) _____ _____ | 1 point per hour up to 20 points per year | |
| | Total | |

Teacher's signature

Date

School District Administrator

School District Administrator's signature

Date