



# ARKANSAS DEPARTMENT OF EDUCATION

## **2013 2014 Application** **Open-Enrollment Public Charter School**

**Deadline for Receipt of Submission: ~~Tuesday~~ Monday, September 3**

**July 21, 2014, 4:00 p.m.**

**Applications will not be accepted after this time.**



**Name of Proposed Charter School:**

**Any application that is substantially incomplete will not be forwarded to the authorizer for consideration. An application will be considered substantially incomplete if it does not provide enough information to enable staff at the Arkansas Department of Education to provide a meaningful review.**

**Arkansas Department of Education  
Charter School Office Four Capitol Mall Little Rock,  
AR 72201  
501.683.5313**

## ARKANSAS DEPARTMENT OF EDUCATION 2013-2014 APPLICATION OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL

### A. GENERAL INFORMATION

Name of Proposed Charter School: \_\_\_\_\_

Grade Level(s) for the School: \_\_\_\_\_ Student Enrollment Cap: \_\_\_\_\_

Name of Sponsoring Entity: \_\_\_\_\_

The applicant is an "eligible entity" under the following category (check one):

- a public institution of higher education;
- a private nonsectarian institution of higher education;
- a governmental entity; or
- an organization that is nonsectarian in its programs and operations, and is, or will be, exempt from taxation under Section 501(c)(3) of the Internal Revenue Code. (A copy of the entity's letter from the IRS reflecting tax exempt status or a copy of the entity's application for 501(c)(3) status must be included with the application. Articles of incorporation or a letter acknowledging non-profit status from the Secretary of State will not suffice.) To be eligible, an entity must hold or have applied for 501(c)(3) status at the time this charter application is filed. The entity must receive formal tax exempt status under § 501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.

**Non-profit entities without the required Internal Revenue Service documentation are not eligible to be awarded charters; therefore, any applications submitted without the proper documentation will not be reviewed.**

Name of Contact Person: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_

ZIP: \_\_\_\_\_ Daytime Phone Number: ( ) \_\_\_\_\_ FAX: ( ) \_\_\_\_\_

Email: \_\_\_\_\_

Charter Site

Address: \_\_\_\_\_ City: \_\_\_\_\_

ZIP: \_\_\_\_\_ Date of Proposed Opening: \_\_\_\_\_

Chief Operating Officer  
of Proposed Charter (if known): \_\_\_\_\_ Title: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_

ZIP: \_\_\_\_\_ Daytime Phone Number: ( ) \_\_\_\_\_

The proposed charter will be located in the \_\_\_\_\_ School District.

Provide a comprehensive list of all individuals, including but not limited to entity board members and charter school board members, involved in the organization and design of the proposed school as well as the proposed application process. Please note that Ark. Code Ann. §6-24-105 prohibits charter school board members from contracting with or being employed by the charter school except in certain limited circumstances.

Name: \_\_\_\_\_ Position: \_\_\_\_\_ State of Residence: \_\_\_\_\_

List the current K-12 student enrollment of the district where the proposed public charter school would be located.

\_\_\_\_\_ (Total District Enrollment)

List the school districts from which the charter school expects to draw students.

_____	_____	_____
_____	_____	_____
_____	_____	_____

## B. EXECUTIVE SUMMARY

Provide the mission statement of the proposed school.

**Applicant Response:**

Applicant response is limited to area provided on this page.

Briefly describe the key programmatic features that the school will implement in order to accomplish the mission.

**Applicant Response:**

Applicant response is limited to area provided on this page.

## C. NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

The applicant for the proposed charter school, if approved by the authorizer, agrees to operate the educational program described below in accordance with the provisions described within this document, Arkansas Code Annotated §6-23-101 et seq., the State Board of Education Rules Governing Public Charter Schools, and the attached assurances.

Provide a narrative description of the various components of the proposed charter school by responding to the following prompts:

1. Describe the results of the public hearing, which was held for the purpose of assessing support for the establishment of this public charter school. Provide copies of supporting evidence.

**Applicant Response:**

Applicant response is limited to 7,000 characters/spaces.  
The text box will expand once you have clicked out of it.

Attach documentation to demonstrate that each of the following requirements of Arkansas Code Annotated §6-23-302 was met:

- A. The notice of the public hearing was published on a weekly basis for at least three (3) consecutive weeks prior to the date of the hearing in a newspaper having general circulation in the school district in which the school will likely be located.
- B. The notice of the public hearing was not published in the classified or legal notice section of the newspaper.
- C. The last publication date of the notice was no less than seven days prior to the public
- D. Within seven calendar days following the first publication of the notice of the public hearing, emails announcing the public hearing were sent to the superintendent of each of the school districts from which the open-enrollment public charter school is likely to draw students for the purpose of enrollment and the superintendent of any district that is contiguous to the district in which the open-enrollment public charter school will be located.

**Applicant Response:**

Applicant response is limited to 7,000 characters/spaces.  
The text box will expand once you have clicked out of it.

2. Describe the governing structure of the open-enrollment charter school, including board composition, selection process, and responsibilities. Also describe the role of the administrators, faculty, parents, students, and community members in the leadership and decision-making of the school. As part of your response, answer the following specific questions:

A. Identify what individual, job position(s), or entity(s) will have final decision-making authority for the school in the areas of (1) finance and purchasing; (2) student discipline; (3) hiring and firing of staff; and (4) hiring and firing of the school director or superintendent.

B. Specify how the final decision-maker(s) identified in response to (A)(3) will be selected or elected, including (1) length of term, (2) method of selection or election, and (3) who will have the authority to participate in the selection or election process.

C. Explain how and to what extent the school's leadership will be accountable to parents.

**Applicant Response:**

Applicant response is limited to 22,000 characters/spaces. The text box will expand once you have clicked out of it.

3. Give the mission statement for the proposed charter school.

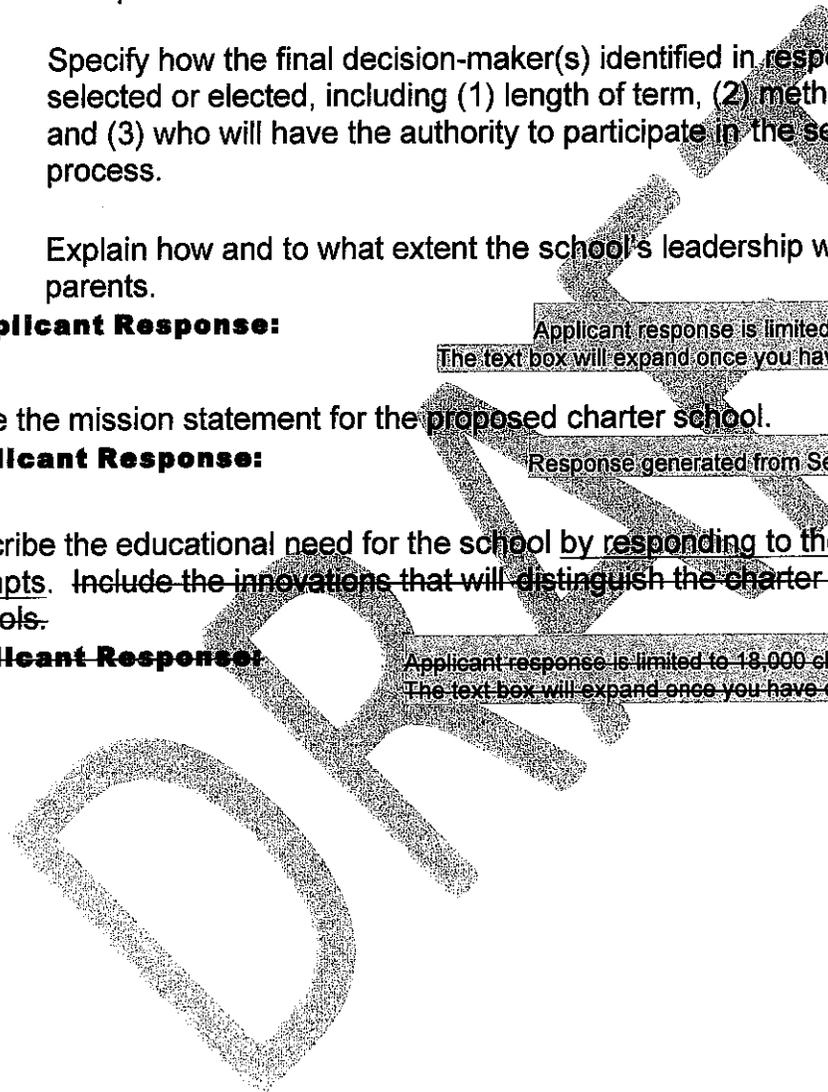
**Applicant Response:**

Response generated from Section B.

4. Describe the educational need for the school by responding to the following prompts. Include the innovations that will distinguish the charter from other schools.

**Applicant Response:**

Applicant response is limited to 18,000 characters/spaces. The text box will expand once you have clicked out of it.



Complete the following charts to include 2013 literacy and mathematics performance assessment data and graduation rates for the district in which the charter would be located and the schools closest to the proposed charter.

<b>DISTRICT DATA - DISTRICT IN WHICH THE CHARTER WOULD BE LOCATED</b>			
<u>District Name</u>			
<u>District Status</u>			
	<b>LITERACY</b> <b>2013 ESEA Report</b> <b>Percentage</b> <b>Achieving or</b> <b>Advanced</b>	<b>MATH</b> <b>2013 ESEA Report</b> <b>Percentage</b> <b>Achieving or</b> <b>Advanced</b>	<b>GRADUATION RATE</b> <b>2012-2013</b> <b>2013 Report Card</b> <b>Percent Graduated</b>
<u>All Students (Combined)</u>	-	-	-
<u>Targeted Achievement Gap Group</u>	-	-	-
<u>African American</u>	-	-	-
<u>Hispanic</u>	-	-	-
<u>White/Caucasian</u>	-	-	-
<u>Economically Disadvantaged</u>	-	-	-
<u>English Language Learners/ Limited English Proficient</u>	-	-	-
<u>Students with Disabilities</u>	-	-	-

<b>CAMPUS DATA - ELEMENTARY SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION</b>		
<u>District Name</u>		
<u>Campus Name</u>		
<u>Grade Levels</u>		
<u>Campus Status</u>		
	<b>LITERACY</b> <b>2013 ESEA Report</b> <b>Percentage</b> <b>Achieving or</b> <b>Advanced</b>	<b>MATH</b> <b>2013 ESEA Report</b> <b>Percentage</b> <b>Achieving or</b> <b>Advanced</b>
<u>All Students (Combined)</u>	-	-
<u>Targeted Achievement Gap Group</u>	-	-
<u>African American</u>	-	-
<u>Hispanic</u>	-	-
<u>White/Caucasian</u>	-	-
<u>Economically Disadvantaged</u>	-	-
<u>English Language Learners/ Limited English Proficient</u>	-	-
<u>Students with Disabilities</u>	-	-

<b>CAMPUS DATA - MIDDLE SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION</b>		
<u>District Name</u>	-	-
<u>Campus Name</u>	-	-
<u>Grade Levels</u>	-	-
<u>Campus Status</u>	-	-
	<b>LITERACY 2013 ESEA Report Percentage Achieving or Advanced</b>	<b>MATH 2013 ESEA Report Percentage Achieving or Advanced</b>
<u>All Students (Combined)</u>	-	-
<u>Targeted Achievement Gap Group</u>	-	-
<u>African American</u>	-	-
<u>Hispanic</u>	-	-
<u>White/Caucasian</u>	-	-
<u>Economically Disadvantaged</u>	-	-
<u>English Language Learners/ Limited English Proficient</u>	-	-
<u>Students with Disabilities</u>	-	-

<b>CAMPUS DATA - HIGH SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION</b>			
<u>District Name</u>	-	-	-
<u>Campus Name</u>	-	-	-
<u>Grade Levels</u>	-	-	-
<u>Campus Status</u>	-	-	-
	<b>LITERACY 2013 ESEA Report Percentage Achieving or Advanced</b>	<b>MATH 2013 ESEA Report Percentage Achieving or Advanced</b>	<b>GRADUATION RATE 2012-2013 2013 Report Card Percent Graduated</b>
<u>All Students (Combined)</u>	-	-	-
<u>Targeted Achievement Gap Group</u>	-	-	-
<u>African American</u>	-	-	-
<u>Hispanic</u>	-	-	-
<u>White/Caucasian</u>	-	-	-
<u>Economically Disadvantaged</u>	-	-	-
<u>English Language Learners/ Limited English Proficient</u>	-	-	-
<u>Students with Disabilities</u>	-	-	-

Explain the educational need for the charter in light of the academic performance by the district in which the charter would be located and at the schools closest to the charter and other significant factors. Be certain to include the source for information presented.

**Applicant Response:**

Applicant response is limited to 8,500 characters/spaces.  
The text box will expand once you have clicked out of it.

If the performance of students at schools and or/districts not noted in the previous charts demonstrate the need for the charter, provide the student performance data and its source and explain.

**Applicant Response:**

Applicant response is limited to 8,500 characters/spaces.  
The text box will expand once you have clicked out of it.

Describe the innovations that will distinguish the charter from other schools.

**Applicant Response:**

characters/spaces.

Applicant response is limited to 8,500 characters/spaces.  
The text box will expand once you have clicked out of it.

5. 5. 6. Describe the educational program to be offered by the charter school.

**Applicant Response:**

Applicant response is limited to 18,000 characters/spaces.  
The text box will expand once you have clicked out of it.

On the following table, List list the specific measurable goals in reading, reading comprehension, and mathematics, and mathematic reasoning based on the state mandated assessments, and any other assessment tools if used, for improving student academic achievement for each year of the public charter school's initial five-year period. For each goal, include the following

- The tool to be used to measure the academic performance;
- The level of performance that will demonstrate success; and
- The timeframe for the achievement of the goal.

<u>GOAL</u>	<u>Assessment Instrument for Measuring Performance</u>	<u>Performance Level that Demonstrates Achievement</u>	<u>When Attainment of the Goal Will Be Assessed</u>

DRAFT

Explain how the attainment of the goals will demonstrate that the charter is meeting the identified educational need for the school and fulfilling its mission.

**Applicant Response:**

characters/spaces.

Applicant response is limited to 18,000

The text box will expand once you have clicked out of it.

6. 6.5- Describe the educational program to be offered by the charter school.

**Applicant Response:**

characters/spaces.

Applicant response is limited to 18,000

The text box will expand once you have clicked out of it.

7. Describe the process that will be used to develop and align the ensure all curriculum materials used in the educational program are aligned with the Arkansas Curriculum Frameworks and the curriculum requirements of the Common Core State Standards as adopted, and periodically revised, by the State Board of Education.

**Applicant Response:**

this page.

Applicant response is limited to area provided on

8. Describe the manner in which the school will make provisions for the following student services, even in those areas for which a waiver is requested:

- A) Guidance program;

**Applicant Response:**

characters/spaces.

Applicant response is limited to 4,800

The text box will expand once you have clicked out of it.

- B) Health services;

**Applicant Response:**

characters/spaces.

Applicant response is limited to 4,800

The text box will expand once you have clicked out of it.

- C) Media center;

**Applicant Response:**

characters/spaces.

Applicant response is limited to 4,800

The text box will expand once you have clicked out of it.

- D) Special education;

**Applicant Response:**

characters/spaces.

Applicant response is limited to 4,800

The text box will expand once you have clicked out of it.

- E) Transportation;

**Applicant Response:**

characters/spaces.

Applicant response is limited to 4,800

The text box will expand once you have clicked out of it.

- F) Alternative education, including Alternative Learning Environments;

**Applicant Response:**  
characters/spaces.

Applicant response is limited to 4,800

The text box will expand once you have clicked out of it.

G) English Language Learner (ELL) instruction;

**Applicant Response:**  
characters/spaces.

Applicant response is limited to 4,800

The text box will expand once you have clicked out of it.

H) Gifted and Talented Program.

**Applicant Response:**  
characters/spaces.

Applicant response is limited to 4,800

The text box will expand once you have clicked out of it.

9. Describe the geographical area to be served by the charter. List all school districts within the geographical area likely to be affected by the open-enrollment public charter school.

**Applicant Response:**

Applicant response is limited to area provided on this page.

10. Describe the plan for the school officials to provide an annual report to parents, the community, and the authorizer that demonstrates the progress made by the charter school during any previous academic year in meeting its academic performance objectives. (See ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts.)

**Applicant Response:**

Applicant response is limited to area provided on this page.

11. Describe the enrollment criteria and student admission, recruitment and selection processes for, that will provide an equal opportunity for all parents and students to learn about and apply for admission to the proposed public charter school.

**Applicant Response:**

Applicant response is limited to area provided on this page.

Check which of the following enrollment preferences, as permissible permissible in Arkansas Code Annotated §6-23-306(14)(C), would be allowed at the charter school.

Children of founding members of the charter school

Siblings of enrolled students

No enrollment preferences (No other boxes may be checked in order to select this option.)

It is affirmed that a random, anonymous student selection method will be utilized in the event that more students apply for admission to the open-enrollment public charter school than can be accommodated under the terms of the charter, except as allowed for in Arkansas Code Annotated §6-23-306(14)(C).

Yes  
No

Describe procedures for conducting the lottery process, including the timeline for enrolling, the date of the lottery and the way in which students will be placed on waiting lists. Explain how the charter will ensure that the lottery process is transparent to the public.

**Applicant Response:**

Applicant response is limited to area provided on this page.

If it is believed that the use of a weighted lottery is required by federal court or administrative order, explain and furnish a copy of the order.

**Applicant Response:**

characters/spaces.

Applicant response is limited to 8,500

The text box will expand once you have clicked out of it.

- 12. 12. Name any founders or board members of the proposed charter's sponsoring entity, management company staff, and/or leaders of the proposed charter who have any prior involvement in the operation of one or more other charter schools and complete a Prior Charter Involvement template for each individual listed.

**Applicant Response:**

Applicant response is limited to area provided on this page.

- 13. 13. Summarize the job descriptions of the school director and other key personnel. Specify the qualifications to be met by professional employees (administrators, teachers, counselors, etc.) of the program. List the types of administrative positions, teaching positions, and support positions for the school.

**Applicant Response:**

characters/spaces.

Applicant response is limited to 10,000

The text box will expand once you have clicked out of it.

- 14. 14. Explain how the school will conduct its business office. Tell about business office personnel and describe the plan for managing procurement activities, and the process by which the school governance will adopt an annual budget.

**Applicant Response:**

page

Applicant response is limited to the area provide on this

8,500 characters/spaces.

The text box will expand once you have clicked out of it.

Complete the budget template showing a balanced budget with realistic expectations of revenue and expenditures.

Provide the minimum number of students who must attend the charter in order for the school to be financially viable. Describe the method used to calculate this number. Tell who made the calculations and describe the financial expertise of the individuals who assisted in this assessment.

Describe the contingency plan if fewer students than necessary for financial viability enroll before the first day of school. Provide a detailed explanation of the ways in which the charter leaders will provide the education program outlined in the application to fewer students that determined necessary for financial viability or a date certain by which charter leaders will notify the parents, leaders of surrounding districts and open-enrollment charters, and staff at the Arkansas Department of Education that the school will not open as anticipated.

Explain how charter leaders will provide the education program outlined in the application if enough students for financial viability enroll and are admitted but fail to arrive when school begins.

Describe preparations to pay for any unexpected, but necessary and possibly urgent expenses.

**Applicant Response:**

characters/spaces.

Applicant response is limited to 8,500

The text box will expand once you have clicked out of it.

- 15. 14- 15. Describe the manner in which an annual audit of the financial and programmatic operations of the school will be conducted. If the school wishes to request that the authorizer allow a licensed accountant or licensed certified public accountant, rather than the Legislative Auditor, to perform the first-year audit, identify the accountant by name, firm, address, and phone number. The named accountant must meet the requirements of ADE Rules Governing Publicly Funded Educational Institution Audit Requirements, including the prohibition on auditors providing non-audit services (such as accounting or consulting services) to auditees. A school's preference as stated in this application may not be changed without prior approval of the authorizer.

**Appli**

The text box will expand once you have clicked out of it.

- 16. 15- 16. It is affirmed that the public charter school will participate in the Arkansas Public School Computer Network, as required by state statute and by State Board of Education rule, for reporting **both education data and financial data**, including grant funds or private donations received directly by the charter school.

Yes

No

17. ~~16.~~ 17. Describe the facilities to be used. Give the present use of the facility. If the facility to be used for the school is a facility of a school district, describe the terms established by the local school board of the district stipulating the relationship between the proposed public charter school and the district pertaining to the use of the facility. Attach a copy of the agreement, signed by the president of the local school board, the chair or president of the governing body of the proposed open-enrollment public charter school, and the chief operating officer of the proposed charter. If the facility is not operated by a school district, attach a copy of the Facilities Utilization Agreement, signed by the entity owning or operating the facility and the chief operating officer of the proposed charter. A proposed lease may also be submitted but is not required. Please note that any lease or other debt must be approved by the Commissioner of Education.

**Applicant Response:**

characters/spaces.

Applicant response is limited to 8,500

The text box will expand once you have clicked out of it.

Identify the owner(s) of the proposed facility and describe their relationship, if any, with:

- (1) Members of the local board of the public school district where the proposed open-enrollment public charter school will be located,
- (2) Employees of the public school district where the proposed open-enrollment public charter school will be located,
- (3) The eligible entity sponsoring the open-enrollment public charter school, or
- (4) Employees/directors/administrators of the sponsoring entity or proposed open-enrollment public charter school.

**Applicant Response:**

characters/spaces.

Applicant response is limited to 8,500

The text box will expand once you have clicked out of it.

The facility will comply with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws and local zoning ordinances.

Yes  
No

If the facility does not currently meet these requirements, provide a list of items that will need to be addressed to bring the facility into compliance. Also include a statement of permissible uses for the facility from the local zoning authority, and whether there are any alcohol sales within 1,000 feet of the facility.

**Applicant Response:**

characters/spaces.

Applicant response is limited to 8,500

The text box will expand once you have clicked out of it.

18. ~~17.~~ 18. For each and every individual specifically identified by name in Section A of the application (the contact person, chief operating officer, board members, and other individuals), identify any family or financial relationship which may exist between that individual and:

- (A) Any other individual specifically identified by name in Section A of the application;
- (B) Any individual or entity with whom the sponsoring entity or charter school has contracted, or intends to contract, to provide any services or products for the proposed charter school and/or
- (C) The owner(s) of the facilities to be used.

For the purpose of this standard prompt, an individual has a financial relationship with another individual or entity if he or she:

- (1) Receives compensation or benefits directly or indirectly from the entity or individual;
- (2) Is an officer, director, partner, employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC; and/or
- (3) Has a family member (spouse, sibling, parent or child, or the spouse of a sibling, parent, or child) who is an officer, director, partner, employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC.

**Applicant Response:**

characters/spaces.

Applicant response is limited to 8,500

The text box will expand once you have clicked out of it.

Explain the procedures to be followed if a conflict of interest is identified. The procedures must ensure that all actions are in the best interest of the school and the students at the school.

**Applicant Response:**

characters/spaces.

Applicant response is limited to 11,000

The text box will expand once you have clicked out of it.

19. ~~18.~~ 19. Describe the manner in which the school will make provisions for food services. State whether the proposed charter school will apply to participate in the federal National School Lunch program or other federal nutrition programs.

**Applicant Response:**

page.

Applicant response is limited to area provided on this

20. ~~19.~~ 20. Describe how the parents or guardians of the enrolled students and other members of the community will be involved with the school to positively impact the charter school's educational programs.

**Applicant Response:**

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Applicant response is limited to area provided on this

21. ~~20.~~ 21. List the provisions of Title 6 of the Arkansas Code Annotated (Education Code), State Board of Education rules, and sections of the *Standards for Accreditation of Arkansas Public Schools and School Districts* from which the public charter school seeks to be exempted in order to meet the goals of the school. Identify the specific statute, rule, or standard requested to be waived by title and section number if applicable. **Provide a brief description of the rationale for each waiver requested that explains the way in which each waiver assists in implementing the educational program of the charter and fulfilling the charter's mission.**

**Applicant Response:**

characters/spaces.

Applicant response is limited to 22,000

The text box will expand once you have clicked out of it.

22. ~~21.~~ 22. Describe the potential impact of the proposed public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

**Applicant Response:**

Applicant response is limited to area provided on this page.

23. ~~22.~~ 23. Identify the two or three key individuals responsible for this application. Discuss the experience and qualifications of each. Explain what the charter founders and other leaders are doing or will do to ensure the success of the charter school when others are in leadership roles in perpetuity.

**Applicant Response:**

characters/spaces.

Applicant response is limited to 8,500

The text box will expand once you have clicked out of it.

Emergency Clause

Whereas, Ark. Code Ann. § 6-23-301 requires the authorizer to adopt an application form to be used for open-enrollment public charter schools.

Whereas, it is necessary to receive and review open-enrollment charter applications with sufficient time for awarded charters to plan and open for the 2015-2016 school year.

THEREFORE, the State Board of Education hereby determines pursuant to Ark. Code Ann. § 25-15-204 that imminent peril to the welfare of Arkansas public school districts, public charter schools, and public school students will result without the immediate promulgation of these rules.

DRAFT

**2015-2016  
Public Charter School Application  
Personnel Salary Schedule**

<b>Administrative Positions:</b>		<b>2015-2016 No. FTEs</b>	<b>2015-2016 Salary</b>	<b>2016-2017 No. FTEs</b>	<b>2016-2017 Salary</b>
Line#	List Positions				
1					
2					
3					
4					
5					
6					
7	<b>Subtotal:</b>				
8	Fringe Benefits (rate used _____)				
9	<b>Total Administration:</b>				

<b>Regular Classroom Instruction:</b>		<b>2015-2016 No. FTEs</b>	<b>2016-2017 No. FTEs</b>
10	Teachers		
11	Aides		
12	<b>Subtotal:</b>		
13	Teacher Fringe Benefits (rate used _____)		
14	Aide Fringe Benefits (rate used _____)		
15	<b>Total Regular Classroom Instruction:</b>		

<b>Special Education:</b>		<b>2015-2016 No. FTEs</b>	<b>2016-2017 No. FTEs</b>
16	Teachers		
17	Aides		
18	<b>Subtotal:</b>		
19	Teacher Fringe Benefits (rate used _____)		
20	Aide Fringe Benefits (rate used _____)		
21	<b>Total Special Education:</b>		

<b>Gifted and Talented Program:</b>		<b>2015-2016 No. FTEs</b>	<b>2016-2017 No. FTEs</b>
22	Teachers		
23	Aides		
24	<b>Subtotal:</b>		
25	Teacher Fringe Benefits (rate used _____)		
26	Aide Fringe Benefits (rate used _____)		
27	<b>Total Gifted and Talented Program:</b>		

**Alternative Education Program/  
Alternative Learning Environments:**

	2015-2016 No. FTEs	2015-2016 Salary	2016-2017 No. FTEs	2016-2017 Salary
28 Teachers				
29 Aides				
30 <b>Subtotal:</b>				
31 Teacher Fringe Benefits (rate used _____)				
32 Aide Fringe Benefits (rate used _____)				
33 <b>Total Alternative Education Program/ Alternative Learning Environments:</b>				

**English Language Learner Program:**

List Positions	2015-2016 No. FTEs	2016-2017 No. FTEs
34 _____		
35 _____		
36 _____		
37 _____		
38 _____		
39 <b>Subtotal:</b>		
40 Fringe Benefits (rate used _____)		
41 <b>Total English Language Learner Program:</b>		

**Guidance Services:**

List Positions	2015-2016 No. FTEs	2016-2017 No. FTEs
42 _____		
43 _____		
44 _____		
45 _____		
46 _____		
47 <b>Subtotal:</b>		
48 Fringe Benefits (rate used _____)		
49 <b>Total Guidance Services:</b>		

**Health Services:**

List Positions	2015-2016 No. FTEs	2016-2017 No. FTEs
50 _____		
51 _____		
52 _____		
53 _____		
54 _____		
55 <b>Subtotal:</b>		
56 Fringe Benefits (rate used _____)		
57 <b>Total Health Services:</b>		

**Media Services:**

	2015-2016 No. FTEs	2015-2016 Salary	2016-2017 No. FTEs	2016-2017 Salary
58				
59				
60				
61				
62				
63				
64				
65				
<b>Subtotal:</b>				
Fringe Benefits (rate used _____)				
<b>Total Media Services:</b>				

**Fiscal Services:**

	2015-2016 No. FTEs	2016-2017 No. FTEs
66		
67		
68		
69		
70		
71		
72		
73		
<b>Subtotal:</b>		
Fringe Benefits (rate used _____)		
<b>Total Fiscal Services:</b>		

**Maintenance and Operation:**

	2015-2016 No. FTEs	2016-2017 No. FTEs
74		
75		
76		
77		
78		
79		
80		
81		
<b>Subtotal:</b>		
Fringe Benefits (rate used _____)		
<b>Total Maintenance and Operation:</b>		

**Pupil Transportation:**

	2015-2016 No. FTEs	2016-2017 No. FTEs
82		
83		
84		
85		
86		
87		
88		
89		
<b>Subtotal:</b>		
Fringe Benefits (rate used _____)		
<b>Total Pupil Transportation:</b>		

**Food Services:**

		2015-2016 No. FTEs	2015-2016 Salary	2016-2017 No. FTEs	2016-2017 Salary
90	List Positions				
91					
92					
93					
94					
95	<b>Subtotal:</b>				
96	Fringe Benefits (rate used _____)				
97	<b>Total Food Services:</b>				

**Data Processing:**

		2015-2016 No. FTEs	2016-2017 No. FTEs
98	List Positions		
99			
100			
101			
102			
103	<b>Subtotal:</b>		
104	Fringe Benefits (rate used _____)		
105	<b>Total Data Processing:</b>		

**Substitute Personnel:**

		2015-2016 No. FTEs	2016-2017 No. FTEs
106	Number of Certified Substitutes _____		
107	Number of Classified Substitutes _____		
108	<b>Subtotal:</b>		
109	Certified Fringe Benefits (rate used _____)		
110	Classified Fringe Benefits (rate used _____)		
111	<b>Total Substitute Personnel:</b>		

112	<b>TOTAL EXPENDITURES FOR SALARIES:</b>		
-----	---	--	--

**Public Charter School Application  
Estimated Budget Template**

**REVENUES**

**State Public Charter School Aid:**

Line#		<u>2015-2016 Amount:</u>	<u>2016-2017 Amount:</u>
	<b>2015-2016</b>		
1	No. of Students _____ x \$6,521.00 State Foundation Funding	<u>\$0.00</u>	
2	No. of Students _____ x \$26.67 Professional Development	<u>\$0.00</u>	
3	No. of Students _____ x _____ eligible rate* NSL Funding		
4	No. of Students _____ x _____ Other: <i>Explain Below</i>		
5	_____		
	<b>2016-2017</b>		
6	No. of Students _____ x \$6,521.00 State Foundation Funding		<u>\$0.00</u>
7	No. of Students _____ x \$26.67 Professional Development		<u>\$0.00</u>
8	No. of Students _____ x _____ eligible rate* NSL Funding		
9	No. of Students _____ x _____ Other: <i>Explain Below</i>		
10	_____		
11	<b>Total State Charter School Aid:</b>	<u>\$0.00</u>	<u>\$0.00</u>
	<b>Other Sources of Revenues:</b>		
	<i>(MUST UPLOAD DOCUMENTATION VERIFYING ALL AMOUNTS LISTED AS OTHER SOURCES OF REVENUE)</i>		
12	Private Donations or Gifts	_____	_____
13	Federal Grants (List the amount)	_____	_____
14	Special Grants (List the amount)	_____	_____
15	Other ( <i>Specifically Describe</i> )	_____	_____
16	_____	_____	_____
	<b>Total Other Sources of Revenues:</b>	_____	_____
17	<b>TOTAL REVENUES:</b>	<u>\$0.00</u>	<u>\$0.00</u>

**EXPENDITURES**

**Administration:**

Line#		<u>2015-2016 Amount:</u>	<u>2016-2017 Amount:</u>
18	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below		
19	V - AD 1 _____	_____	_____
20	V - AD 2 _____	_____	_____
21	V - AD 3 _____	_____	_____
22	V - AD 4 _____	_____	_____
23	V - AD 5 _____	_____	_____
24	Supplies and Materials	_____	_____
25	Equipment	_____	_____
26	Other (List Below)	_____	_____
27	_____	_____	_____
28	_____	_____	_____
29	_____	_____	_____
30	_____	_____	_____
31	<b>Total Administration:</b>	_____	_____

		<u>2015-2016 Amount:</u>	<u>2016-2017 Amount:</u>
<b>Regular Classroom Instruction:</b>			
32	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below		
33	V - CI1 _____	_____	_____
34	V - CI2 _____	_____	_____
35	V - CI3 _____	_____	_____
36	V - CI4 _____	_____	_____
37	V - CI5 _____	_____	_____
38	Supplies and Materials	_____	_____
39	Equipment	_____	_____
40	Other (List Below)		
41	_____	_____	_____
42	_____	_____	_____
43	_____	_____	_____
44	_____	_____	_____
45	<b>Total Regular Classroom Instruction:</b>	<b>_____</b>	<b>_____</b>
<b>Special Education:</b>			
46	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below		
47	V - SE1 _____	_____	_____
48	V - SE2 _____	_____	_____
49	V - SE3 _____	_____	_____
50	V - SE4 _____	_____	_____
51	V - SE5 _____	_____	_____
52	Supplies and Materials	_____	_____
53	Equipment	_____	_____
54	Other (List Below)		
55	_____	_____	_____
56	_____	_____	_____
57	_____	_____	_____
58	_____	_____	_____
59	<b>Total Special Education:</b>	<b>_____</b>	<b>_____</b>
<b>Gifted and Talented Program:</b>			
60	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below		
61	V - GT1 _____	_____	_____
62	V - GT2 _____	_____	_____
63	V - GT3 _____	_____	_____
64	V - GT4 _____	_____	_____
65	V - GT5 _____	_____	_____
66	Supplies and Materials	_____	_____
67	Equipment	_____	_____
68	Other (List Below)		
69	_____	_____	_____
70	_____	_____	_____
71	_____	_____	_____
72	_____	_____	_____
73	<b>Total Gifted and Talented Program:</b>	<b>_____</b>	<b>_____</b>

**Alternative Education Program/ Alternative Learning Environments:**

2015-2016 Amount:

2016-2017 Amount:

74	Salaries and Benefits		
	Purchased Services - List Vendors Below		
75	V - ALE1		
76	V - ALE2		
77	V - ALE3		
78	V - ALE4		
79	V - ALE5		
80	Supplies and Materials		
81	Equipment		
	Other (List Below)		
82			
83			
84			
85			
86			
87	<b>Total Alternative Education Program/ Alternative Learning Environments:</b>		

**English Language Learner Program:**

88	Salaries and Benefits		
	Purchased Services - List Vendors Below		
89	V - ELL1		
90	V - ELL2		
91	V - ELL3		
92	V - ELL4		
93	V - ELL5		
94	Supplies and Materials		
95	Equipment		
	Other (List Below)		
96			
97			
98			
99			
100			
101	<b>Total English Language Learner Program:</b>		

**Guidance Services:**

102	Salaries and Benefits		
	Purchased Services - List Vendors Below		
103	V - GS1		
104	V - GS2		
105	V - GS3		
106	V - GS4		
107	V - GS5		
108	Supplies and Materials		
109	Equipment		
	Other (List Below)		
110			
111			
112			
113			
114			
115	<b>Total Guidance Services:</b>		

2015-2016 Amount:      2016-2017 Amount:

**Health Services:**

116	Salaries and Benefits		
	Purchased Services - List Vendors Below		
117	V - HS1		
118	V - HS2		
119	V - HS3		
120	V - HS4		
121	V - HS5		
122	Supplies and Materials		
123	Equipment		
	Other (List Below)		
124			
125			
126			
127			
128			
129	<b>Total Health Services:</b>		

**Media Services:**

130	Salaries and Benefits		
	Purchased Services - List Vendors Below		
131	V - MS1		
132	V - MS2		
133	V - MS3		
134	V - MS4		
135	V - MS5		
136	Supplies and Materials		
137	Equipment		
	Other (List Below)		
138			
139			
140			
141			
142			
143	<b>Total Media Services:</b>		

**Fiscal Services:**

144	Salaries and Benefits		
	Purchased Services - List Vendors Below		
145	V - FS1		
146	V - FS2		
147	V - FS3		
148	V - FS4		
149	V - FS5		
150	Supplies and Materials		
151	Equipment		
	Other (List Below)		
152			
153			
154			
155			
156			
157	<b>Total Fiscal Services:</b>		

2015-2016 Amount:      2016-2017 Amount:

**Maintenance and Operation:**

158	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below		
	INCLUDE UTILITIES		
159	V - MO1	_____	_____
160	V - MO2	_____	_____
161	V - MO3	_____	_____
162	V - MO4	_____	_____
163	V - MO5	_____	_____
164	Supplies and Materials	_____	_____
165	Equipment	_____	_____
	Other (List Below)		
166	_____	_____	_____
167	_____	_____	_____
168	_____	_____	_____
169	_____	_____	_____
170	_____	_____	_____
171	<b>Total Maintenance and Operation:</b>	<b>_____</b>	<b>_____</b>

**Pupil Transportation:**

172	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below		
173	V - PT1	_____	_____
174	V - PT2	_____	_____
175	V - PT3	_____	_____
176	V - PT4	_____	_____
177	V - PT5	_____	_____
178	Supplies and Materials	_____	_____
179	Equipment	_____	_____
	Other (List Below)		
180	_____	_____	_____
181	_____	_____	_____
182	_____	_____	_____
183	_____	_____	_____
184	_____	_____	_____
185	<b>Total Pupil Transportation:</b>	<b>_____</b>	<b>_____</b>

**Food Services:**

186	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below		
187	V - FD1	_____	_____
188	V - FD2	_____	_____
189	V - FD3	_____	_____
190	V - FD4	_____	_____
191	V - FD5	_____	_____
192	Supplies and Materials	_____	_____
193	Equipment	_____	_____
	Other (List Below)		
194	_____	_____	_____
195	_____	_____	_____
196	_____	_____	_____
197	_____	_____	_____
198	_____	_____	_____
199	<b>Total Food Services:</b>	<b>_____</b>	<b>_____</b>

		<u>2015-2016 Amount:</u>	<u>2016-2017 Amount:</u>
	<b>Data Processing:</b>		
200	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below		
201	V - DP1 _____	_____	_____
202	V - DP2 _____	_____	_____
203	V - DP3 _____	_____	_____
204	V - DP4 _____	_____	_____
205	V - DP5 _____	_____	_____
206	Supplies and Materials	_____	_____
207	Equipment	_____	_____
	Other (List Below)		
208	_____	_____	_____
209	_____	_____	_____
210	_____	_____	_____
211	_____	_____	_____
212	_____	_____	_____
213	<b>Total Data Processing:</b>	_____	_____
	<b>Substitute Personnel:</b>		
214	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below		
215	V - SB1 _____	_____	_____
216	V - SB2 _____	_____	_____
217	V - SB3 _____	_____	_____
218	V - SB4 _____	_____	_____
219	V - SB5 _____	_____	_____
220	<b>Total Substitute Personnel:</b>	_____	_____
	<b>Facilities:</b>		
221	Lease/Purchase Contract for One Full Year	_____	_____
	Facility Upgrades - List Upgrades Below		
222	_____	_____	_____
223	_____	_____	_____
224	_____	_____	_____
225	_____	_____	_____
226	_____	_____	_____
227	_____	_____	_____
228	_____	_____	_____
229	Property Insurance for One Full Year	_____	_____
230	Content Insurance for One Full Year	_____	_____
231	<b>Total Facilities:</b>	_____	_____

**Debt Expenditures:**

List Debts Below

2015-2016 Amount:

2016-2017 Amount:

232  
233  
234

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Total Debts:**

\_\_\_\_\_  
\_\_\_\_\_

**Other Expenditures:**

List Other Expenditures Below

235  
236  
237  
238  
239  
240  
241

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**TOTAL EXPENDITURES:**

\_\_\_\_\_  
\_\_\_\_\_

242

**Net Revenue over Expenditures:**

\$0.00

\$0.00

*Note: If any major area is zero, type explanation where items would be listed. Example: No funds budgeted for GT because of waiver.*

**OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL  
FACILITIES UTILIZATION AGREEMENT**

Lessor(Owner): \_\_\_\_\_

Lessee(Tenant): \_\_\_\_\_

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

Describe the present use of the facility:

Address of Premises:

Square Footage: \_\_\_\_\_

Terms of Lease: \_\_\_\_\_

Rental Amount: \_\_\_\_\_

Contingency:     The terms of this agreement are contingent upon

\_\_\_\_\_ *Sponsoring Entity*  
receiving a charter to operate an open-enrollment public charter school approved by the authorizer by August of 20\_\_

**Statutory Language Concerning No Indebtedness:**  
No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

Lessee: \_\_\_\_\_

By: \_\_\_\_\_ Date \_\_\_\_\_

Lessor: \_\_\_\_\_

By: \_\_\_\_\_ Date \_\_\_\_\_




ARKANSAS DEPARTMENT OF EDUCATION

**REQUIREMENTS FOR LETTER OF INTENT**

To Apply for an **Open-Enrollment** Public Charter School

Applicants for open-enrollment public charter schools are required to send a one-page "**Letter of Intent to Apply for an Open-Enrollment Public Charter School**" to the Arkansas Department of Education.

Submit the signed letter of intent, via email, to the Arkansas Department of Education at the following email address no later than 4:00 p.m. **on Thursday, May 29, 2014**, in order for the application to be considered by the authorizer during the 2014 application cycle:

[ade.charterschools@arkansas.gov](mailto:ade.charterschools@arkansas.gov)

**Required format to be followed for the letter of intent:**

1. The letter of intent is to be a one-page document;
2. Include the full legal name of the eligible entity which intends to apply for a charter. If the sponsoring entity is a non-profit organization, specify the name exactly as submitted on the Internal Revenue Service (IRS) application for non-profit status through 501(c)(3) of the Internal Revenue Code, and state whether the entity has already received 501(c)(3) status or has applied for 501(c)(3) status.
3. Include a contact person's name, full address, daytime telephone number, and email address;
4. Give a description of the eligible entity that is sponsoring the application;
5. Give the name of the proposed open-enrollment public charter school;
6. Describe the location of the proposed open-enrollment public charter school and state the school district in which the charter school would be located;
7. Identify the grade levels of students intended to be served by the open-enrollment public charter school;
8. Identify the number of students intended to be served by the open-enrollment public charter school; and
9. Provide a one-paragraph description of the purpose or special emphasis of the proposed school.

The designated contact person must sign the letter of intent to apply.

**A copy of the letter of intent must be sent, via the same email transmission that the letter is sent to the Arkansas Department of Education, to the superintendent of the public school district where the proposed public charter school will be located.**

**2014 APPLICATION  
OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL  
STATEMENT OF ASSURANCES**

The signature of the president of the board of directors of the proposed public charter school's sponsoring entity certifies that the following statements are and will be addressed through policies adopted by the sponsoring entity and policies to be adopted by the public charter school; and, if the application is approved, that the sponsoring entity, governing body, administration, and staff of the open-enrollment charter shall abide by them:

1. The information submitted in this application is true to the best of my knowledge and belief, and this application has been sent to the superintendent of all the districts from which we intend to draw students.
2. The open-enrollment public charter school shall be open to all students, on a space-available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, except as follows: the open-enrollment public charter school may adopt admissions policies that are consistent with federal law, regulations, or guidelines applicable to charter schools. The charter may provide for the exclusion of a student who has been expelled from another public school district.
3. In accordance with federal and state laws, the open-enrollment public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
4. The open-enrollment public charter school shall operate in accordance with federal laws and rules governing public schools; applicable provisions of the Arkansas Constitution; and state statutes or regulations governing public schools not waived by the approved charter.
5. The open-enrollment public charter school shall not use the moneys that it receives from the state for any sectarian program or activity, or as collateral for debt.

However, open-enrollment public charter schools may enter into lease-purchase agreements for school buildings built by private entities with facilities bonds exempt from federal taxes under 26 USCS 142(a) as allowed by Arkansas Code Annotated § 6-20-402. No indebtedness of an open-enrollment public charter school shall ever become a debt of the state of Arkansas.

6. The open-enrollment public charter school shall not impose taxes or charge students tuition or fees that would not be allowable charges in the public school districts.
7. The open-enrollment public charter school shall not be religious in its operations or programmatic offerings.

8. The open-enrollment public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the State and Public School Employee Insurance Program shall be covered under those systems to the same extent a qualified employee of a traditional school district is covered.
9. The employees and volunteers of the open-enrollment public charter school are held immune from liability to the same extent as other public school district employees and volunteers under applicable state laws.
10. The open-enrollment public charter school shall be reviewed for its potential impact on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
11. The open-enrollment public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.
12. The applicant confirms the understanding that certain provisions of state law shall not be waived. The open-enrollment public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code Annotated and any rule and regulation approved by the State Board of Education under this title relating to:
  - (a) Monitoring compliance with Arkansas Code Annotated § 6-23-101 et seq. as determined by the Commissioner of the Department of Education;
  - (b) Conducting criminal background checks for employees;
  - (c) High school graduation requirements as established by the State Board of Education;
  - (d) Special education programs as provided by this title;
  - (e) Public school accountability under this title;
  - (f) Ethical guidelines and prohibitions as established by Arkansas Code Annotated § 6-24-101 et seq., and any other controlling state or federal law regarding ethics or conflicts of interest; and
  - (g) Health and safety codes as established by the State Board of Education and local governmental entities.

13. The facilities of the public charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.
14. Should the open-enrollment public charter school voluntarily or involuntarily close, the applicant confirms the understanding that any fees associated with the closing of the school including, but not limited to, removal of furniture, equipment, general expenses, etc., are the sole responsibility of the sponsoring entity. No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. Upon dissolution of the open-enrollment public charter school or upon nonrenewal or revocation of the charter, all net assets of the open-enrollment public charter school, including any interest in real property, purchased with public funds shall be deemed the property of the state, unless otherwise specified in the charter of the open-enrollment public charter school. If the open-enrollment public charter school used state or federal funds to purchase or finance personal property, real property or fixtures for use by the open-enrollment public charter school, the authorizer may require that the property be sold. The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.

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*Signature of President of the Sponsoring Entity Board of Directors*

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*Date*

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*Printed Name*

**FINANCIAL IMPACT STATEMENT**

**PLEASE ANSWER ALL QUESTIONS COMPLETELY**

**DEPARTMENT** Arkansas Department of Education  
**DIVISION** Learning Services  
**PERSON COMPLETING THIS STATEMENT** Kendra Clay  
**TELEPHONE NO.** 501-682-4227 **FAX NO.** 501-682-4249 **EMAIL:** kendra.clay@arkansas.gov

To comply with Ark. Code Ann. § 25-15-204(e), please complete the following Financial Impact Statement and file two copies with the questionnaire and proposed rules.

**SHORT TITLE OF THIS RULE** 2014 Open Enrollment Public Charter School New Application

1. Does this proposed, amended, or repealed rule have a financial impact?      Yes       No
2. Is the rule based on the best reasonably obtainable scientific, technical, economic, or other evidence and information available concerning the need for, consequences of, and alternatives to the rule?      Yes       No
3. In consideration of the alternatives to this rule, was this rule determined by the agency to be the least costly rule considered?      Yes       No

If an agency is proposing a more costly rule, please state the following:

(a) How the additional benefits of the more costly rule justify its additional cost;

\_\_\_\_\_

(b) The reason for adoption of the more costly rule;

\_\_\_\_\_

(c) Whether the more costly rule is based on the interests of public health, safety, or welfare, and if so, please explain; and;

\_\_\_\_\_

(d) Whether the reason is within the scope of the agency's statutory authority; and if so, please explain.

\_\_\_\_\_

4. If the purpose of this rule is to implement a federal rule or regulation, please state the following:

(a) What is the cost to implement the federal rule or regulation?

**Current Fiscal Year**

General Revenue \_\_\_\_\_  
Federal Funds \_\_\_\_\_  
Cash Funds \_\_\_\_\_  
Special Revenue \_\_\_\_\_  
Other (Identify) \_\_\_\_\_

**Next Fiscal Year**

General Revenue \_\_\_\_\_  
Federal Funds \_\_\_\_\_  
Cash Funds \_\_\_\_\_  
Special Revenue \_\_\_\_\_  
Other (Identify) \_\_\_\_\_

Total 0

Total 0

(b) What is the additional cost of the state rule?

**Current Fiscal Year**

**Next Fiscal Year**

General Revenue \_\_\_\_\_  
Federal Funds \_\_\_\_\_  
Cash Funds \_\_\_\_\_  
Special Revenue \_\_\_\_\_  
Other (Identify) \_\_\_\_\_  
Total 0

General Revenue \_\_\_\_\_  
Federal Funds \_\_\_\_\_  
Cash Funds \_\_\_\_\_  
Special Revenue \_\_\_\_\_  
Other (Identify) \_\_\_\_\_  
Total 0

5. What is the total estimated cost by fiscal year to any private individual, entity and business subject to the proposed, amended, or repealed rule? Identify the entity(ies) subject to the proposed rule and explain how they are affected.

**Current Fiscal Year**

**Next Fiscal Year**

\$ 0

\$ 0

6. What is the total estimated cost by fiscal year to state, county, and municipal government to implement this rule? Is this the cost of the program or grant? Please explain how the government is affected.

**Current Fiscal Year**

**Next Fiscal Year**

\$ 0

\$ 0

7. With respect to the agency's answers to Questions #5 and #6 above, is there a new or increased cost or obligation of at least one hundred thousand dollars (\$100,000) per year to a private individual, private entity, private business, state government, county government, municipal government, or to two (2) or more of those entities combined?

Yes  No

If YES, the agency is required by Ark. Code Ann. § 25-15-204(e)(4) to file written findings at the time of filing the financial impact statement. The written findings shall be filed simultaneously with the financial impact statement and shall include, without limitation, the following:

- (1) a statement of the rule's basis and purpose;
- (2) the problem the agency seeks to address with the proposed rule, including a statement of whether a rule is required by statute;
- (3) a description of the factual evidence that:
  - (a) justifies the agency's need for the proposed rule; and

- (b) describes how the benefits of the rule meet the relevant statutory objectives and justify the rule's costs;
- (4) a list of less costly alternatives to the proposed rule and the reasons why the alternatives do not adequately address the problem to be solved by the proposed rule;
- (5) a list of alternatives to the proposed rule that were suggested as a result of public comment and the reasons why the alternatives do not adequately address the problem to be solved by the proposed rule;
- (6) a statement of whether existing rules have created or contributed to the problem the agency seeks to address with the proposed rule and, if existing rules have created or contributed to the problem, an explanation of why amendment or repeal of the rule creating or contributing to the problem is not a sufficient response; and
- (7) an agency plan for review of the rule no less than every ten (10) years to determine whether, based upon the evidence, there remains a need for the rule including, without limitation, whether:
  - (a) the rule is achieving the statutory objectives;
  - (b) the benefits of the rule continue to justify its costs; and
  - (c) the rule can be amended or repealed to reduce costs while continuing to achieve the statutory objectives.