



**Division of Medical Services
Program Planning & Development**

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TO: Arkansas Medicaid Health Care Providers – Rehabilitative Hospital

DATE: November 1, 2007

SUBJECT: Provider Manual Update Transmittal #89

REMOVE		INSERT	
Section	Date	Section	Date
216.121	11-1-06	216.121	11-1-07
216.131	11-1-06	216.131	11-1-07
216.211	11-1-05	216.211	11-1-07

Explanation of Updates

Section 216.121 is revised by adding the Bruininks-Oseretsky Test of Motor Proficiency, Second Edition (BOT-2) test to the list of acceptable diagnostic guidelines for Occupational Therapy and to re-letter the sub-section following the addition.

Section 216.131 is revised by adding the Bruininks-Oseretsky Test of Motor Proficiency, Second Edition (BOT-2) test to the list of acceptable diagnostic guidelines for Physical Therapy and to re-letter the sub-section following the addition.

Section 216.211 is revised by adding the Receptive/Expressive Emergent Language Test, Third Edition (REEL-3) test to the list of acceptable diagnostic guidelines for Speech/Language Therapy.

Paper versions of this update transmittal have updated pages attached to file in your provider manual. See Section I for instructions on updating the paper version of the manual. For electronic versions, these changes will be automatically incorporated.

If you need this material in an alternative format, such as large print, please contact our Americans with Disabilities Act Coordinator at (501) 682-6789.

If you have questions regarding this transmittal, please contact the EDS Provider Assistance Center at 1-800-457-4454 (Toll-Free) within Arkansas or locally and Out-of-State at (501) 376-2211.

Arkansas Medicaid provider manuals (including update transmittals), official notices and remittance advice (RA) messages are available for downloading from the Arkansas Medicaid website: www.medicaid.state.ar.us.

Thank you for your participation in the Arkansas Medicaid Program.

Roy Jeffus, Director

TOC not required

216.121	Fine Motor Skills – Standard	11-1-07
A.	Peabody Developmental Motor Scales (PDMS, PDMS2)	
B.	Toddler and Infant Motor Evaluation (TIME)	
C.	Bruininks-Oseretsky Test of Motor Proficiency (BOMP)	
D.	Bruininks-Oseretsky Test of Motor Proficiency, Second Edition (BOT2)	
E.	Test of Infant Motor Performance (TIMP)	
216.131	Norm Reference	11-1-07
A.	Adaptive Areas Assessment	
B.	Test of Gross Motor Development (TGMD-2)	
C.	Peabody Developmental Motor Scales, Second Ed. (PDMS-2)	
D.	Bruininks-Oseretsky Test of Motor Proficiency (BOMP)	
E.	Bruininks-Oseretsky Test of Motor Proficiency, Second Edition (BOT2)	
F.	Pediatric Evaluation of Disability Inventory (PEDI)	
G.	Test of Gross Motor Development – 2 (TGMD-2)	
H.	Peabody Developmental Motor Scales (PDMS)	
I.	Alberta Infant Motor Scales (AIM)	
J.	Toddler and Infant Motor Evaluation (TIME)	
K.	Functional Independence Measure for Children (WeeFIM)	
L.	Gross Motor Function Measure (GMFM)	
M.	Adaptive Behavior Scale – School, Second Ed. (AAMR-2)	
N.	Movement Assessment Battery for Children (Movement ABC)	
O.	Test of Infant Motor Performance (TIMP)	
P.	Functional Independence Measure (FIM); 7 through 20 years of age	
216.211	Speech-Language Tests – Standardized	11-1-07
A.	Preschool Language Scale, Third Ed. (PLS-3)	
B.	Preschool Language Scale, Fourth Ed. (PLS-4)	
C.	Test of Early Language Development, Third Ed. (TELD-3)	
D.	Peabody Picture Vocabulary Test, Third Ed. (PPVT-3)	
E.	Clinical Evaluation of Language Fundamentals – Preschool (CELF-P)	
F.	Clinical Evaluation of Language Fundamentals, Third Ed. (CELF-3)	
G.	Clinical Evaluation of Language Fundamentals, Fourth Ed. (CELF-4)	
H.	Communication Abilities Diagnostic Test (CADeT)	
I.	Test of Auditory Comprehension of Language, Third Ed. (TACL-3)	
J.	Comprehensive Assessment of Spoken Language (CASL)	

- K. Oral and Written Language Scales (OWLS)
- L. Test of Language Development – Primary, Third Ed. (TOLD-P:3)
- M. Test of Word Finding, Second Ed. (TWF-2)
- N. Test of Auditory Perceptual Skills, Revised (TAPS-R)
- O. Language Processing Test, Revised (LPT-R)
- P. Test of Pragmatic Language (TOPL)
- Q. Test of Language Competence, Expanded Ed. (TLC-E)
- R. Test of Language Development – Intermediate, Third Ed. (TOLD-I:3)
- S. Fullerton Language Test for Adolescents, Second Ed. (FLTA)
- T. Test of Adolescent and Adult Language, Third Ed. (TOAL-3)
- U. Receptive One-Word Picture Vocabulary Test, Second Ed. (ROWPVT-2)
- V. Expressive One-Word Picture Vocabulary Test, 2000 Ed. (EOWPVT)
- W. Comprehensive Receptive and Expressive Vocabulary Test, Second Ed. (CREVT-2)
- X. Kaufman Assessment Battery for Children (KABC)
- Y. Receptive/Expressive Emergent Language Test, Third Edition (REEL-3)