

QUESTIONNAIRE FOR FILING PROPOSED RULES AND REGULATIONS
WITH THE ARKANSAS LEGISLATIVE COUNCIL AND JOINT INTERIM
COMMITTEE

DEPARTMENT/AGENCY Arkansas Department of Education
DIVISION Accountability
DIVISION DIRECTOR Dr. Charity Smith
CONTACT PERSON Dr. Gayle Potter
ADDRESS 4 Capitol Mall, Room 105-A, Little Rock, AR 72101
PHONE NO. (501) 682-4558 FAX NO. (501) 682-4886

INSTRUCTIONS

- A. Please make copies of this form for future use.
- B. Please answer each question completely using layman terms. You may use additional sheets, if necessary.
- C. If you have a method of indexing your rules, please give the proposed citation after Short Title of this Rule below.
- D. Submit two (2) copies of this questionnaire attached to the front of two (2) copies of your proposed rule and mail or deliver to:

Donna K. Davis
Subcommittee on Administrative Rules and Regulations
Arkansas Legislative Council
Bureau of Legislative Research
Room 315, State Capitol
Little Rock, AR 72201

- 1. What is the short title of this rule? Comprehensive Plan for Consistency and Rigor in Course Work .
- 2. What is the subject of the proposed rule? Requires the Department of Education to develop a comprehensive plan for consistency and rigor in course work offered by local school districts.
- 3. Is this rule required to comply with federal statute or regulations?
Yes _____ No X _____

If yes, please provide the federal regulation and/or statute citation.
- 4. Was this rule filed under the emergency provisions of the Administrative Procedures Act? Yes _____ No X _____

If yes, what is the effective date of the emergency rule?

When does the emergency rule expire? N/A

Will this emergency rule be promulgated under the regular provisions of the Administrative Procedure Act? Yes _____ No N/A

5. Is this a new rule? Yes X No _____

Does this repeal an existing rule? Yes _____ No X

If yes, please provide a copy of the repealed rule.

Is this an amendment to an existing rule? If yes, please attach a markup showing the changes in the existing rule and a summary of the substantive changes.

6. What state law grants the authority for this proposed rule? If codified, please give Arkansas Code citation. Ark. Code Ann. 6-11-105 and Ark. Code Ann. 6-15-1501.

7. What is the purpose of this proposed rule? Why is it necessary? To ensure that every public school student has the opportunity to learn rigorous and challenging course work aligned with Arkansas Curriculum Frameworks in all subject areas by eliminating low level, general education tracts.

8. Will a public hearing be held on this proposed rule? Yes X No _____
If yes, please give the date, time, and place of the public hearing.
November 15, 2001; 3 p.m.; Arch Ford Education Building Auditorium

9. When does the public comment period expire? November 12, 2001

10. What is the proposed effective date of this proposed rule? February 16, 2001

11. Do you expect this rule to be controversial? Yes _____ No X
If yes, please explain.

12. Please give the names of persons, groups, or organizations which you expect to comment on these rules. Please provide their position (for or against) if known.

N/A

PLEASE ANSWER ALL QUESTIONS COMPLETELY

July 28, 1995

DEPARTMENT Arkansas Department of Education
DIVISION Accountability
PERSON COMPLETING THIS STATEMENT Dr. Gayle Potter
TELEPHONE NO. (501) 682-4558 FAX NO. (501) 682-4556

FINANCIAL IMPACT STATEMENT

To comply with Act 1104 of 1995, please complete the following Financial Impact Statement and file with the questionnaire and proposed rules.

SHORT TITLE OF THIS RULE COMPREHENSIVE PLAN FOR
CONSISTENCY AND RIGOR IN COURSE WORK

1. Does this proposed, amended, or repealed rule or regulation have a financial impact?
Yes _____ No X _____

2. If you believe that the development of a financial impact statement is so speculative as to be cost prohibited, please explain. N/A

3. If the purpose of this rule or regulation is to implement a federal rule or regulation, please give the incremental cost for implementing the regulation.

2001-02 Fiscal Year - N/A

2002-03 Fiscal Year - N/A

General Revenue _____
Federal Funds _____
Cash Funds _____
Special Revenue _____
Other _____
Total _____

General Revenue _____
Federal Funds _____
Cash Funds _____
Special Revenue _____
Other _____
Total _____

4. What is the total estimated cost by fiscal year to any party subject to the proposed, amended, or repealed rule or regulation? N/A

2001-02 Fiscal Year

2002-03 Fiscal Year

5. What is the total estimated cost by fiscal year to the agency to implement this regulation? N/A

2001-02 Fiscal Year

2002-03 Fiscal Year

July 28, 1995

DEPARTMENT OF EDUCATION
FISCAL IMPACT STATEMENT
OF PROPOSED REGULATION
(In compliance with Acts 884 and 1253 of 1995)

Regulation Title: Comprehensive Plan for Consistency and Rigor in Course Work

Summary Description of Regulatory Proposal: To ensure that every public school student has the opportunity to learn rigorous and challenging course work aligned with Arkansas Curriculum Frameworks in all subject areas by eliminating low level, general education tracts.

Cite Statutory Authority for this Regulatory Proposal: Act 1559

- I. Fiscal Impact on the Department: (include whether impacts are non-recurring or recurring)
 - A. Resources Required - Personnel, equipment, office space.
None, other than current employees.
 - B. Time Required for Implementation.
N/A
 - C. Procedural Changes.
N/A
 - D. Other.
- II. Fiscal Impact on Local School District or Others? (Include whether impacts are non-recurring or recurring)
 - A. Resources Required - Personnel, equipment, office space.
None, other than current employees.
 - B. Time Required for Implementation.
By October 1, 2002
 - C. Procedural Changes.
N/A
 - D. Other.
- III. Additional Comments.

Prepared by: Dr. Gayle Potter
Associate Director, Academic Standards and Assessment
October 12, 2001

**ARKANSAS DEPARTMENT OF EDUCATION
RULES AND REGULATIONS GOVERNING A
COMPREHENSIVE PLAN FOR CONSISTENCY AND RIGOR IN COURSE WORK**

January 2002

1.00 REGULATORY AUTHORITY

- 1.01 These regulations shall be known as the Arkansas Department of Education's Rules and Regulations for Consistency and Rigor in Course Work.
- 1.02 These rules and regulations are enacted pursuant to the State Board of Education's authority under Ark. Code Ann. § 6-11-105 and Ark. Code Ann. § 6-15-1501.

2.00 PURPOSE

- 2.01 The purpose is to ensure that every public school student has the opportunity to learn rigorous and challenging course work aligned with Arkansas Curriculum Frameworks in all subject areas by eliminating low level, general education tracts.

3.00 DEFINITION

- 3.01 "Annual School Report" is the document submitted yearly beginning October 1, by the superintendent of schools, to determine the accreditation status of each Arkansas public school.
- 3.02 "ADE" is the Arkansas Department of Education.

4.00 ASSURING CONSISTENCY AND RIGOR IN COURSE WORK

- 4.01 The superintendent in each school district shall provide to the ADE by October 1, 2002, and each year thereafter on that date, a written statement of assurance that the content of each academic subject area course in grades nine through twelve (9-12) and classroom instruction in each course is aligned in content and rigor to the Arkansas Curriculum Frameworks.
- 4.02 This assurance statement, signed by the district superintendent, shall accompany the Annual School Report.
- 4.03 Failure to file this assurance statement with the annual school report shall result in noncompliance with the Standards for Accreditation of Arkansas Public Schools.

- 4.04 Data from Arkansas Comprehensive Testing, Assessment, and Accountability Program, Student Academic Improvement Plans, college remediation rates, college retention rates, and employment patterns shall be examined by school personnel in preparing for the curriculum alignment components of comprehensive school improvement plans.
- 4.05 The ADE shall monitor compliance with the requirements of this act during the Standards for Accreditation of Arkansas Public School review visit and during the school improvement planning process.
- 4.06 Failure to align the academics subject area content of any academic course in grades nine through twelve (9-12) to the Arkansas Curriculum Frameworks shall result in noncompliance with the Standards for Accreditation and a noncompliance notation on the school's performance report under Ark. Code Ann. § 6-15-1402.
- 4.07 All public school districts shall align the content and instruction of each academic subject matter area in grades kindergarten through eight (K-8) in content and rigor to the Arkansas Curriculum Frameworks.